

Childminder Report

Inspection date

7 December 2015

Previous inspection date

1 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident in the childminder's care. They settle well with her and demonstrate that they are emotionally secure.
- Children make good progress. The childminder has a good understanding of how children learn and develop, and plans for their individual needs.
- Children enjoy a healthy range of meals and drinks. Children play and explore in a safe environment. The childminder undertakes regular risk assessments to ensure that her home and resources are safe and suitable for use.
- Partnerships with parents and others involved in children's care are positive. The childminder ensures information is shared regularly to support continuity of care.
- The childminder has suitable methods in place to self-evaluate. She confidently reflects on her strengths and keeps her training up to date.

It is not yet outstanding because:

- Children do not always have a good understanding of how to keep healthy, for example following procedures for good hygiene at lunchtime.
- Children do not always have enough opportunity to solve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to think critically and build on their problem solving skills
- enhance children's understanding of how they can keep healthy and protect themselves from cross-infection

Inspection activities

- The inspector observed children in all areas of the home used for minding.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector sampled children's development files, planning, policies and procedures, and the childminder's self-evaluation form.
- The inspector took account of parents' written feedback and comments in the compliments book.
- The inspector spoke to children and interacted in their play.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the learning and development requirements for the Early Years Foundation Stage. Her good teaching builds on children's interests. The childminder's planning and assessment are detailed. They help her to identify and plan for children's next steps in learning and ensure they make good progress. Safeguarding is effective. The childminder has a good understanding of her role and responsibilities to safeguard children. She is confident in how to refer a cause for concern and secure in indicators which may cause her concern for child protection. Partnerships with parents are very strong. The childminder works extremely closely with the parents to keep them abreast of their children's progress. Parents clearly value the support the childminder offers and comment favourably on her professionalism.

Quality of teaching, learning and assessment is good

Children enjoy the range of interesting activities that are available to them. They self-select from a good range of resources that support and complement their overall development. Children enjoy being imaginative, for example, as they explore with trains and play imaginatively with mini figures from the castle. The childminder promotes children's early communication skills successfully. For example, during play, the childminder skilfully asks and answers children's questions to build upon their speech, understanding and language skills. Children's creative skills are well promoted; for example, they enjoy exploring the keys on the piano, making tunes to which they can sing with the childminder.

Personal development, behaviour and welfare are good

Children clearly have good relationships with the childminder and have built strong friendships with other children attending the childminder's home. They show care and consideration for each other. For example, at the inspection, the older children pass the younger children their dropped toys. Children behave well and are well supported and encouraged to use good manners. Children's health is promoted well. For example they go on regular trips and play in the fresh air. They build upon their physical skills, for example, as they play at the parks and walk to collect their friends from nursery. Children develop an understanding of safety as the childminder teaches them safety rules; for example not getting too close to the oven when cooking and how to evaluate risks when out in the community, such as crossing the roads safely.

Outcomes for children are good

Children are well prepared for their next stage of learning. They make good progress in their learning and they are self-assured and self-sufficient learners.

Setting details

Unique reference number	116997
Local authority	Reading
Inspection number	825141
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	1 February 2011
Telephone number	

The childminder registered in 2001. She lives in Reading, Berkshire. She offers care from Monday to Friday, all year round. The childminder holds a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

