

Braeside Day Nursery

1 Braeside Road, Paignton, Devon, TQ4 6BX



Inspection date	9 December 2015
Previous inspection date	31 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery is a well-resourced environment where children can play, experiment and explore. Children make good progress from their starting points.
- The key-person system is well established. Babies and children show they feel secure in the nursery. Staff are aware of their needs and interests and they get to know children well. Care routines are good.
- Staff prioritise keeping children safe. The premises are secure and staff are vigilant about conducting daily safety checks to minimise potential hazards.
- Staff are positive role models for children. They teach them to listen to each other, to take turns and to behave well.
- The management is committed to continuous improvement. Staff and parents contribute to the self-evaluation process well; for example, through questionnaires.
- Children gain self-esteem and self-confidence by taking part in community events, such as the local carnival and a nativity play in the local theatre.

It is not yet outstanding because:

- Staff inform parents regularly about their children's care routines, but do not ensure that all parents are fully aware of their children's specific next steps in learning so that they can support these further at home.
- Staff do not routinely develop children's awareness of diversity and other cultures and customs as part of their understanding the world

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- inform all parents of their children's next steps in learning so that they can further support these at home
- provide more opportunities for children to develop their understanding of other people's similarities and differences in the world around them.

Inspection activities

- The inspector spoke to staff, parents and children to ascertain their views.
- The inspector observed activities indoors and outdoors to assess the impact of these on children's learning.
- The inspector conducted a joint observation with the assistant deputy manager.
- The inspector looked at a large range of documentation.
- The inspector held interviews with senior members of staff.

Inspector

Annette Blundred

Inspection findings

Effectiveness of the leadership and management is good

The well-organised staff deploy themselves effectively and supervise children well. Safeguarding is effective. All staff are clear about the procedures to follow if they have concerns about a child's welfare. Recruitment and selection procedures are thorough to ensure that staff are suitable to work with children. The management team observes practice and strengthens the staff's skills through direct support and access to training courses. For example, staff have introduced a greater range of equipment and materials for children to explore following recent training. Regular review sessions enable the management to monitor the quality of teaching and provide opportunities for staff to discuss their professional development and its impact on children's outcomes. The nursery has good links with outside agencies, to gain support for children with additional needs.

Quality of teaching, learning and assessment is good

Staff use information gathered about children before they start to plan a range of activities focused on their individual needs. Babies enjoy a wide variety of sensory experiences to develop their curiosity and motivation to try new things. There are many opportunities for children to be creative, to sing and to dance. Staff extend children's concentration and problem-solving skills; for example, by asking effective questions and allowing them time to think for themselves. They encourage children to develop early writing and numeracy skills and teach them to link letters and sounds to develop their literacy skills. Staff develop children's communication skills well. For example, they use photographs to help children learn new words, and use key words in home languages for children who are learning English as an additional language. Staff monitor the progress of individual specific groups of children effectively. Parents speak extremely highly of the provision and say that they are very pleased with their children's progress and the daily information about their children's care.

Personal development, behaviour and welfare are good

Staff teach children good independence skills and the importance of hygiene, exercise and healthy eating. For example, children learn to wash their hands regularly, put on their coats and help themselves to nutritious drinks and snacks. Children learn where foods come from, such as when they grow vegetables in the garden area. Staff teach children to consider how to stay safe, for example, when using scissors. They teach them to consider the needs of others and how to behave well.

Outcomes for children are good

All babies and children make good progress. The well-qualified staff equip children with the skills they will need for the future. There are good links with local schools to help prepare children for their next stage in learning.

Setting details

Unique reference number	139413
Local authority	Torbay
Inspection number	836562
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	69
Number of children on roll	129
Name of provider	Braeside Neighbourhood Nursery Ltd
Date of previous inspection	31 January 2011
Telephone number	01803 557012

Braeside Nursery is a privately owned Neighbourhood Nursery. It registered in 1991. The nursery cares for babies and children up to five years old. It is open between 7.30am and 6pm from Monday to Friday for 51 weeks of the year and is in receipt of funding for children aged two, three and four years. The nursery supports disabled children, those who have special educational needs and those who are learning English as an additional language. There are 21 members of staff working with children, all of whom hold appropriate qualifications. The nursery also employs a cook.

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