

Childminder Report

Inspection date

7 December 2015

Previous inspection date

1 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder assesses children's needs carefully and responds to these well. Her effective teaching enables children to learn and make good progress.
- The childminder uses the resources and indoor and outdoor spaces effectively to promote children's learning well.
- The childminder treats children with kindness and respect. Children are at ease and relaxed in her company.
- The childminder reviews her provision regularly to make improvements that benefit the children. She adapts her activities and resources to help each child to progress.
- The childminder helps children to learn how to behave in a consistently considerate and friendly manner.
- The childminder provides a well-equipped, clean and safe home. She assesses any possible risks carefully and minimises these well.
- The childminder responds to children's physical and emotional needs gently and effectively. Children learn good habits, such as washing their hands before eating.

It is not yet outstanding because:

- The childminder does not always promote children's ability to make choices from the resources available.
- The childminder does not fully develop children's understanding of their own lifestyles, customs and traditions, and those of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to make choices about their play
- help children learn more about their own lifestyles, customs and traditions, and those of others.

Inspection activities

- The inspector observed children's activities in the setting and spoke to the childminder when it was appropriate to do so.
- The inspector observed some daily care routines, including nappy changing and the provision of snacks and lunch.
- The inspector sampled children's records, a range of policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector looked at the record of parental views collected by the childminder.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is good

The childminder attends considerable training to keep her knowledge of the Early Years Foundation Stage requirements up to date. She uses her good understanding of early years practice and expectations to help her continually improve her provision. For example, the childminder has improved the use and effectiveness of the outdoor area to strengthen children's learning. She uses her partnership with parents and other providers to meet children's needs effectively, including when more than one provider cares for the children. Safeguarding is effective. The childminder is alert to any changes in children's behaviour, appearance or well-being that might indicate a possible concern. She knows the procedures to follow to protect their welfare.

Quality of teaching, learning and assessment is good

The childminder observes children closely; she monitors their progress and plans activities that match their needs and promote their learning. Children concentrate on their activities for very long periods of time and develop their play in depth. The childminder's interactions with children help extend their knowledge and use of language. For example, during the inspection the childminder engaged children in an activity that involved filling up toy trucks with sand. This pastime developed children's mathematical comparisons and use of vocabulary well. The childminder is very responsive to children and encourages them to explore and pursue their interests.

Personal development, behaviour and welfare are good

The childminder has high expectations of her behaviour and that of the children. She models a kind, caring and attentive approach to others that children adopt in their behaviour to each other. Children treat each other respectfully. Children are secure and demonstrate high levels of confidence. They share resources and games willingly and show immense pleasure in each other's company. The childminder promotes children's good health. Children eat well. Children develop a healthy attitude to learning outdoors and benefit from the time spent outside in the fresh air. The childminder teaches children how to look after themselves and keep safe. For example, during the inspection children demonstrated their understanding of how to use sand and glue safely.

Outcomes for children are good

Children enjoy their learning and use their time purposefully and to good effect. They learn well and make good progress. They are well prepared for the next stages of their learning and education.

Setting details

Unique reference number	EY415316
Local authority	Southampton
Inspection number	838694
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	1 February 2011
Telephone number	

The childminder registered in 2010. She lives in Southampton, Hampshire. The childminder operates all day on weekdays. The childminder has a childcare qualification at level 3.

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