

# Childminder Report

**Inspection date**

8 December 2015

Previous inspection date

22 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The highly motivated childminder provides exciting and very stimulating learning environments for children, both indoors and outdoors. They make outstanding progress in their learning and development.
- The childminder places a very strong focus on assessing children's progress to precisely monitor and narrow any gaps in their achievement.
- Parents hold the childminder in extremely high regard. They see the impact of the childminder's outstanding service in ensuring that children are cared for very effectively, have high levels of self-esteem, and that they behave exceptionally well.
- A very strong emphasis is placed on children's safety; for instance, they learn to use tools such as scissors, and practise emergency procedures and road safety.
- Children benefit by having very nutritious home-cooked food. They learn about healthy eating in different ways, such as discussions, growing vegetables, and cooking activities.
- The childminder places a very strong emphasis on monitoring her performance as well as the performance of her assistant. She has an exceedingly strong commitment to the continuous improvement of her service.
- The childminder gains knowledge on many training courses to further benefit the children and their families. For example, she has introduced activities for children to take home to enhance their literacy skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make more use of play resources to further challenge children's imaginative learning.

### Inspection activities

- The inspector observed activities in the childminder's home, inside and in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records and planning, and discussed the childminder's self-evaluation, policies and procedures.
- The inspector took account of the views of several parents.

### Inspector

Kim Mundy

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is highly organised and all required routines are very securely in place to underpin the outstanding service children and parents receive. Safeguarding is effective. The childminder places an extremely strong emphasis on children's safety and well-being. She has a very good knowledge of child protection and procedures to follow if she had concerns. The childminder works extremely well with parents and goes out of her way to provide extensive information about children's routines, learning and development. For example, she offers parents opportunities to discuss children's progress and next steps for learning in their own homes.

### Quality of teaching, learning and assessment is outstanding

Precise planning, assessment and recording of children's achievements means that the childminder is acutely aware of what each child can do and what they need to learn next. Children are highly absorbed in learning, taking part in many well-planned activities. They make excellent progress, given their starting points. The very enthusiastic childminder uses teaching methods which inspire the children. Children develop excellent speaking and listening skills, and have a very keen interest in books, reading and writing. The childminder makes excellent use of extra resources to capture their attention skills. Children develop great imaginations through music and movement, art and crafts, and role play. However, the childminder recognises that some resources need updating to help stimulate children's learning even more. Children have fun exploring colour, number, size, shape and measurement. The childminder has long-established relationships with local early years settings and works very closely with them to complement children's early education.

### Personal development, behaviour and welfare are outstanding

The childminder places children at the heart of her childminding service. She provides an extremely welcoming and homely environment, which is set up to meet the needs of each child. Children are very relaxed; they know exactly what is expected of them. They play exceedingly well together. They are very polite, kind and respectful towards one another, and they are encouraged to talk about one another's feelings during their play. Children follow excellent hygiene practices and develop very good independence skills for when they start school. For example, they wash their hands, pour drinks, dress and undress themselves. Children enjoy learning about their families and local environment. They develop excellent physical skills as they are active in many different ways, including running, jumping and climbing.

### Outcomes for children are outstanding

Children have a strong zest for learning. They make outstanding progress in gaining language, communication, number and physical skills, given their starting points. They are superbly prepared for the next stage in their education.

## Setting details

<b>Unique reference number</b>	141600
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	825767
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 November 2011
<b>Telephone number</b>	

The childminder registered in 1995. She lives in Olney, Buckinghamshire. On occasions, the childminder works with an assistant. She offers care Monday to Friday, 7.30am until 6.15pm, for most of the year. The childminder holds an appropriate childcare qualification equivalent to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

