

Childminder Report

Inspection date

8 December 2015

Previous inspection date

9 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has very high expectations. She constantly checks the effectiveness of her provision and adjusts it to ensure that it always meets individual children's needs.
- Children's self-esteem is fostered impressively. The childminder makes clear how much she values the children and their achievements.
- The childminder makes excellent use of highly stimulating resources and activities to deepen and extend children's learning extremely well. Children make outstanding progress in their learning and development.
- Children's behaviour is excellent. The childminder teaches children how to treat other people with great courtesy and respect.
- The childminder develops children's self-care and understanding of how to keep safe extremely well. She meets children's physical and emotional needs very effectively.
- The setting is very welcoming, safe and attractively presented. Children settle quickly and make very good use of the resources available.
- Children learn to make independent choices very well. They use their time very purposefully and learn very well.
- The childminder makes excellent use of her partnership with parents to meet children's individual needs. Parents are extremely positive about the childminder's care and the education of their children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the outstanding learning for children who prefer to learn outside.

Inspection activities

- The inspector observed children's activities in the setting and spoke to the childminder when it was appropriate to do so.
- The inspector observed some daily care routines, including nappy changing and the provision of snacks.
- The inspector sampled children's records, a range of policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector spoke to some parents and looked at the record of parental views collected by the childminder.

Inspector

Steven Popper

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder makes excellent use of training and links with other childcare professionals to develop her practice and provision. Safeguarding is effective. The childminder demonstrates a very strong understanding of the importance of work in this area and of reporting requirements in the event of any child protection concerns. She monitors children's attendance, well-being and behaviour extremely carefully to help ensure that they remain safe. The childminder continually improves her provision. For example, she has developed more effective methods of observing and assessing children's progress and successfully maintains the high quality of her provision. The childminder shares information with parents very well, so that they share a consistent approach to promoting children's learning, development and well-being.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely responsive to children's interests and enables children to pursue these very well overall. She provides children with resources and well-planned activities that greatly appeal to their imagination. Children engage with these resources with a great deal of focus and concentration. For example, during the inspection, children explored the effects that salt has on ice with avid attention. The childminder uses questioning extremely effectively as a way of encouraging children's language and thinking. Children learn to observe very carefully and strongly develop their speaking and counting skills. The childminder observes and records children's learning regularly and with precision. She uses her detailed assessment of children to identify and plan the knowledge and skills they need to learn next. However, the childminder does not always make use of all opportunities to promote even greater learning for children who prefer to learn outside.

Personal development, behaviour and welfare are outstanding

The childminder's consistently very warm and caring manner relaxes children and puts them at their ease. Children display extremely high levels of confidence and are very keen to learn. The childminder teaches children how to look after themselves and keep themselves safe extremely well. For example, during the inspection, the children demonstrated a very good understanding of road safety during an activity on the subject. The childminder strongly encourages healthy eating and teaches children how to cut food safely. Children model themselves on the childminder's excellent example and treat each other very considerately. They play together, share resources and value each other's company very well.

Outcomes for children are outstanding

Children learn and achieve extremely well. Children make outstanding progress. They are exceptionally well prepared for the next stages of their learning and education.

Setting details

Unique reference number	EY264191
Local authority	Hampshire
Inspection number	826617
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	9 May 2012
Telephone number	

The childminder registered in 2003. She lives in the Romsey area of Hampshire. The setting currently operates between 8am and 6pm on Tuesdays and Thursdays. The childminder has a relevant level 3 childcare qualification.

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