

Childminder Report

Inspection date

7 December 2015

Previous inspection date

19 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder is passionate about sustaining high quality care and education for children. She uses new skills she gains from training to enrich and maintain her already excellent practice. She is currently studying towards a childcare qualification at degree level.
- Children benefit from the highly stimulating indoor and outdoor play materials and experiences. The childminder uses these exceptionally well to promote and motivate children to learn. Children make outstanding progress.
- The childminder is highly skilled in managing children's behaviour and is an excellent role model. Children learn from a young age how to share, take turns and be kind to one another.
- The childminder uses stringent systems for self-evaluation and gathers the views of parents and children as part of the process. She has also successfully completed quality assurance through her local authority as part of her ongoing commitment to excellence.
- The childminder knows the children in her care extremely well and has an excellent understanding of child development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's already excellent understanding of good hygiene by using every opportunity to extend their knowledge during everyday routines.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development.
- The inspector reviewed children's records, a selection of policies, and evidence of the suitability of the childminder and other members of the household.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed the childminder's self-evaluation document, along with written references from parents.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the procedures to follow if she has a child protection concern. She ensures that her home, garden and outings are safe through robust risk assessment. Children learn how to use tools safely and remind one another to be careful using scissors to snip and cut dough. Children are making rapid progress in all areas of learning. The childminder provides children with a wealth of opportunities to learn through play and completes precise assessments. She monitors and tracks children's progress accurately so that she is able to swiftly identify where children require any additional help or support. The childminder is highly successful in encouraging parents to continue their child's learning at home. Parents are highly complimentary about the high quality setting. Their comments include: 'We have found communication to be excellent' and 'She is reliable and trustworthy'.

Quality of teaching, learning and assessment is outstanding

Children are highly motivated to learn. They make decisions, select their own resources and develop their own games and ideas. The childminder is highly skilled in nurturing children's individual interests in order to make learning exciting and help them progress. She weaves mathematical skills seamlessly through everyday routines. For example, children count the number of steps when going up and down the stairs. Older children sing number rhymes and songs and skilfully add and subtract numbers using their hands and fingers. Children eagerly play with ice cubes; they talk about how the ice feels and speculate on why it is thawing. The childminder skilfully asks questions, which helps children to express their own thoughts clearly. Excellent partnerships with parents and other professionals strongly contribute to children's continuity in welfare and rapid progress in their learning.

Personal development, behaviour and welfare are outstanding

Children are extremely confident and secure. They form exceptionally close bonds with the childminder and clearly enjoy their time with her. Children thrive in the high quality setting and develop excellent self-care skills. For example, older children attend to their personal hygiene needs with minimal help. The childminder promotes children's health very well. She recognises that she does not consistently help children to follow excellent hygiene practices, for example, washing their hands after wiping their nose. Children are very independent, they make their own decisions about the food they eat and choose from a very healthy range of snacks. They have excellent opportunities for fresh air and exercise in the childminder's garden and during daily outings to nature reserves and woodlands.

Outcomes for children are outstanding

All children are making rapid progress in their learning. They confidently develop key skills they need in preparation for the next stage in their learning and for starting school.

Setting details

Unique reference number	EY375545
Local authority	Surrey
Inspection number	822271
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	19 February 2009
Telephone number	

The childminder registered in 2008. She lives in Knaphill, near Woking, Surrey. The childminder's provision operates from Monday to Friday, for most of the year. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

