

Eddy's Childcare

St Edward's CofE Primary School, Fort Austin Avenue, Plymouth, PL6 5ST



Inspection date

7 December 2015

Previous inspection date

24 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's personal and social development is excellent. Staff are very good role models and support children superbly to be polite and well mannered. This helps them to build very strong relationships with others, and prepares them well emotionally for moving on to school.
- Managers and staff develop good partnerships with parents. Staff provide parents with ideas to continue their child's progress at home. This helps them to be fully involved with their child's learning to promote children's continued good progress.
- The management team knows their setting well. They effectively evaluate their strengths and weaknesses, taking into account the views of staff, parents and children, to help make changes that focus on children's needs. They have, for example, changed the layout of the pre-school room after observing how children used the areas.
- Staff provide children with an environment which positively engages and motivates children to learn. Children confidently explore outdoors and indoors, using the range of resources well to support their ideas.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to promote children's early mathematical skills, for example, during snack time and cooking activities.
- At times, the environment becomes very loud, which makes it difficult for children to concentrate, meaning some lose interest in what they are doing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to promote children's early mathematical skills
- find ways to reduce the noise levels to help children to develop their concentration further.

Inspection activities

- The inspector observed the staff and children indoors and outdoors.
- The inspector held discussions with the chairperson, nominated person, managers and staff.
- The inspector completed a joint observation with the managers.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector sampled a range of documentation including the suitability and qualifications of staff, planning, children's progress and accident records.

Inspector

Sara Frost

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff have a good knowledge of safeguarding and the procedures to follow if they have any child protection concerns. Management uses robust recruitment and induction procedures to ensure staff are suitable for their role. They effectively monitor staff practice and provide support to their professional development. This helps to identify their training needs and improve practice, for example, in behaviour management. The managers monitor and track children's learning and progress effectively to help staff plan activities that will help close any gaps in children's learning. They link very closely with the school for advice and support, to support children when they move on in their future education.

Quality of teaching, learning and assessment is good

The managers and staff have worked well together to address the recommendation raised at the last inspection. They divide children into smaller groups to promote learning more effectively. This enables staff to focus on children's communication, and learning of letters and sounds, based on their level of learning. Staff regularly observe and assess children's progress to effectively plan what they need to do next in their learning. They use this to plan challenging activities around children's development and interests. Staff use questioning well to promote children's imagination and interest in books. They skilfully create opportunities for children to speak and listen, developing children's language skills well.

Personal development, behaviour and welfare are outstanding

Staff provide an extremely welcoming environment and children settle very quickly. Staff have an exceptionally caring approach, which supports children's very strong sense of belonging. Staff know the children and their families really well. Children develop excellent confidence, self-esteem and independence. They help to feed and clean out the pre-school's guinea pig and they serve themselves from a selection of fresh fruits and other healthy options at snack time. Staff provide excellent opportunities for children to be active and develop strong physical skills. Children play very well together; they take turns and show great cooperation, for example, waiting patiently for their turn at hoops and skittles. Staff very skilfully support children to respect their own and each other's needs and views. Staff ensure children become independent and do things for themselves, for example, dressing themselves for outdoor play.

Outcomes for children are good

All children make good progress from their starting points. They develop key skills in their communication and emotional needs, which prepares them well for the next stage in their learning and for school.

Setting details

Unique reference number	EY435578
Local authority	Plymouth
Inspection number	824089
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	24
Number of children on roll	35
Name of provider	Eddy's Childcare Limited
Date of previous inspection	24 May 2012
Telephone number	01752 705 130

Eddy's Childcare registered in 2011. It operates from St Edwards Church of England Primary Academy, in Plymouth. It is managed by a voluntary committee of trustees. Sessions run term time only from 8am to 5.45pm on Monday to Thursday, and from 8am to 4.15pm on Friday. The pre-school receives funding for free early education for children aged three and four years. The pre-school employs eight members of staff, all of whom hold childcare qualifications at level 3 and 4.

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