

Shepherds Bush Families Project Child Care

58A Bulwer Street, London, W12 8AP



Inspection date	9 December 2015
Previous inspection date	13 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a stimulating and inclusive learning environment where children feel safe and valued. Children develop positive relationships with others, play and learn happily.
- Staff and management fully understand how to promote children's learning and development. They have high expectations of what children can achieve.
- Key Workers and the manager track children's progress to identify any who are falling behind in their learning. Staff provide valuable support to help close any gaps. All children make good progress in relation to their different starting points. They are ready for the next stage in their learning, including their move to school.
- Children try different activities and resources to promote their understanding of diversity and the world around them.
- Parents speak highly of the dedicated care and support their children receive. They particularly appreciate that there is always someone to talk to and to help them during difficult times.
- Management is enthusiastic and fully committed to continually monitoring and improving the practice so that the provision maintains a good quality service.

It is not yet outstanding because:

- Staff do not always offer many experiences to extend and build on children's understanding and skills in using technology.
- Not all staff help parents to contribute to their children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children develop their technology skills further.
- find ways to fully encourage all parents to contribute to their children's next steps in learning.

Inspection activities

- The inspector observed activities in all parts of the provision and offered staff the opportunity to undertake a joint observation.
- The inspector spoke to staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Management and staff observe staff regularly and set them reasonable targets to improve the quality of their practice. They check the progress of individual children to ensure that they consistently make good gains. Staff attend courses to improve their knowledge and skills. They review the effectiveness of their practice, adapt their planning and use suitable teaching strategies to motivate children to learn. Safeguarding is effective. Management carries out all the required checks on staff to ensure they are suitable to work with children. Staff have a good knowledge of how to promote children's welfare and safety and are clear about the reporting procedures. Management seeks the views of staff, parents, children and other professionals to improve their service.

Quality of teaching, learning and assessment is good

Staff plan a variety of fun activities to extend children's learning. They work closely with parents to ensure that they meet children's needs and interests. Staff help children learn through first-hand experiences and practical resources. They help children to develop their communication skills effectively, extending their vocabulary. They know children remarkably well and provide extra help to narrow gaps. Children listen attentively and respond well to requests. They eagerly join in songs and rhymes and read favourite books, developing good communication and language skills. Children listen to one another and respect the views of others. Staff keep parents fully informed about their children's progress and well-being.

Personal development, behaviour and welfare are good

Staff are caring and have an attentive manner. Children show consideration to one another and have positive attitudes to learning. Staff model good behaviour for learning. For example, they help children understand right from wrong, the routines of the day, and their expectations. Children develop good self-esteem and a sense of belonging because staff give them plenty of praise and reassurance as they learn new skills. Staff provide nutritious meals and ensure that they meet children's dietary requirements. They use mealtimes as a learning opportunity; for example, children serve themselves and learn about the importance of a balanced diet and regular fluids. Staff conduct regular risk assessments on the premises and resources to ensure that children remain safe and secure. Through outings, children learn to cross roads safely.

Outcomes for children are good

All children make good developmental progress and any gaps in learning are closing rapidly. Children learn to share resources fairly and take turns. They are able to express their ideas and feelings about things that interest them. They count objects, recognise numerals and develop the necessary skills to solve problems.

Setting details

Unique reference number	143805
Local authority	Hammersmith & Fulham
Inspection number	836666
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	21
Number of children on roll	18
Name of provider	Shepherds Bush Families Project
Date of previous inspection	13 June 2011
Telephone number	020 8749 2371

Shepherds Bush Families Project registered in 1992. It is situated in the London Borough of Hammersmith and Fulham. The setting is open from Monday to Thursday, from 9.15am to 3pm all year round. The provider receives funding for the provision of free early education to children aged two. The provider employs five members of staff, of whom, one holds a relevant early years qualification at level 4, and the remaining four have qualifications at level 3.

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