

Childminder Report

Inspection date

8 December 2015

Previous inspection date

19 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistant provide an excellent service for parents and outstanding outcomes for children. They use their systems of self-evaluation highly effectively to continue to drive improvement.
- The childminder provides a stimulating, welcoming environment where children are eager to explore and learn. Excellent activities and teaching help all children to make rapid progress. The childminder has very high expectations of what the children can achieve and is highly responsive to children's interests each day.
- The childminder works extremely well in partnerships with parents and other early years providers. Settling-in procedures are individual to each family and child's needs. This has a highly positive effect on children's well-being, ensuring they feel secure and confident.
- The childminder and her assistant work exceptionally well together and have an impressive knowledge of how children learn. They deploy themselves extremely effectively to protect and promote children's welfare and support their learning.
- Children are extremely independent and self-motivated. The childminder is skilful in responding to children's interests. Children concentrate on tasks and spend time practising new skills and working out how to use the resources in their own way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to learn even more about the natural world.

Inspection activities

- The inspector observed activities and the quality of teaching, indoors and outdoors.
- The inspector spoke with the childminder and her assistant at convenient times and carried out a joint observation with the childminder.
- The inspector checked safeguarding information and the premises.
- The inspector took account of the childminder's self-evaluation and parents' written feedback left for the inspection.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The qualified childminder and her assistant have an excellent knowledge of their responsibilities. They attend regular and extensive safeguarding training. They know what to do should a child be at risk of harm, and implement highly effective procedures. The childminder uses training extremely well. For example, through knowing how best to support and guide her assistant effectively, children receive high quality teaching at all times. The childminder has an exceptional awareness of supporting the whole family to ensure the best outcomes for children. She keeps excellent records to help her monitor children's development and ensure they all reach their full potential.

Quality of teaching, learning and assessment is outstanding

Following her last inspection, the childminder has reviewed and improved her assessment systems. She now seeks even more extensive information on children's starting points and sends her initial observations home for parents to comment on. This enables her to skilfully plan for children's learning from the beginning. The childminder and her assistant use highly successful teaching skills and focus on children's interests to motivate them to learn. Young children learn letters and how things change through exciting activities, such as when following a trail in the garden and mixing water and cornflour, for example. They learn shapes and numbers as they play and develop their early reading and writing skills. Children enjoy being outdoors and going on outings. However, the childminder misses occasional opportunities to help children learn even more about the natural world.

Personal development, behaviour and welfare are outstanding

The childminder and her assistant have a thorough understanding of each child's individual needs and meet their physical and emotional needs extremely well. Parents state that the childminder used excellent practices to help their children to settle by getting to know them really well and building strong emotional bonds. The childminder organises her environment extremely well and provides children with an excellent range of resources. Children's behaviour is exemplary. They listen to others' opinions and value their views. Children develop an excellent awareness of keeping safe and healthy through exciting activities. For example, children made books about healthy eating, and young children learnt to use tools safely at the table.

Outcomes for children are outstanding

The childminder provides excellent support so that all children make outstanding progress. They thoroughly enjoy their learning and gain excellent skills that prepare them exceptionally well for school.

Setting details

Unique reference number	118359
Local authority	North Somerset
Inspection number	825180
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	16
Name of provider	
Date of previous inspection	19 October 2009
Telephone number	

The childminder registered in 1996. She lives in Wrington, North Somerset. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder works with an assistant and they both hold a childcare qualification at level 3.

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