

Childminder Report

Inspection date

7 December 2015

Previous inspection date

18 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent knowledge of the Early Years requirements. Outcomes for children are high and are extremely well established. There are highly stimulating learning opportunities for children to explore and investigate.
- The childminder ensures that children are very well looked after and she is very proactive in the way she supports children's growing understanding of how to keep themselves safe.
- The childminder has a highly comprehensive knowledge of all the children in her care. She is extremely effective at promoting children's learning through their chosen play, both indoors and during inspirational outdoor activities that are highly appealing. Children make excellent progress.
- Relationships are first rate as the childminder develops strong bonds with children. They are regularly praised for their contribution and efforts. This helps them to gain high levels of self-esteem and means they feel secure, confident and ready to learn.
- Children are extremely well behaved and readily take turns and share. They show respect to others and are encouraged to value and appreciate people's differences.
- The childminder has extremely positive relationships with parents and highly effective information sharing routines. This enables the childminder to meet children's individual learning needs, and promote consistency in their care, exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of professional development opportunities to increase the already excellent quality of teaching.

Inspection activities

- The inspector observed activities and children at play throughout the inspection.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at a selection of documentation, such as policies and children's records.
- The inspector took account of the views of parents through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an exemplary understanding of her role to safeguard and protect children within her care. The childminder conscientiously keeps herself up to date with changes in current practice and completes rigorous research to improve her service and outcomes for children. She is keen to embrace further training opportunities to enhance her practice. She recognises that she could make better use of self-evaluation to help her target her professional development. Implementation of robust policies and procedures underpin the childminder's outstanding practice. She develops excellent partnerships with parents and other providers. The excellent three-way flow of communication helps to ensure children's learning is consistently extended. Parents' views are highly valued, and they are extremely complimentary about the childminder's service.

Quality of teaching, learning and assessment is outstanding

The childminder provides innovative and exciting experiences where children are curious, interested and very motivated to learn. The childminder's assessment systems are sharply focused on children's learning. For example, there is a strong emphasis on children's interests, achievements and what they need to do next. The childminder develops excellent relationships with children and is extremely sensitive to their care and learning needs. She interacts with children extremely effectively, promoting their communication and language skills. The childminder recognises the consistent value of building on the children's range of experiences in the outdoor environment. For example, children thoroughly enjoy being imaginative and physical while playing games, digging for treasure, scooping and moulding sand to make their own creations.

Personal development, behaviour and welfare are outstanding

Children develop a strong, positive relationship with the childminder. They develop their independence. They are encouraged to make choices and do things on their own. They behave remarkably well, help each other and show respect for others. The childminder routinely praises children for their efforts and achievements. Children develop positive self-esteem and confidence. They are very polite and use good manners consistently. Children develop an extremely positive attitude to keeping healthy. For example, they thoroughly enjoy being active during regular walks and trips to local groups and parks. They learn about nature in the outdoor environment and run around in wide open spaces. They collect objects of interest on their outings, which are given pride of place back at the childminder's home and used in play activities to extend children's learning.

Outcomes for children are outstanding

All children make excellent progress and are extremely well prepared for their next stage in learning. In particular, children develop exceptional personal, social and emotional skills.

Setting details

Unique reference number	EY278400
Local authority	Bracknell Forest
Inspection number	837408
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	18 October 2011
Telephone number	

The childminder has been registered since 2003. The childminder lives in Bracknell, Berkshire and operates her service from Monday to Friday, all year round.

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