

# Childminder Report

**Inspection date**

8 December 2015

Previous inspection date

9 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an excellent knowledge and understanding of how children learn. Assessments of children's progress are precise and accurately inform children's next steps in learning. The childminder expertly adapts activities to ensure all children make outstanding progress.
- The childminder skilfully promotes children's positive behaviour. For example, she nurtures children, listens to them and values their opinions.
- The children develop very strong bonds and extremely close relationships with the childminder and their friends. They are confident and flourish in this extremely inclusive and welcoming environment.
- Partnerships with parents are excellent. The childminder shares extensive information to encourage and support children's learning at home, as well as photographs of children's daily achievements. Parents are fully involved in their children's learning.
- The childminder's robust policies and procedures underpin her high-quality provision. She gives exceptionally high priority to children's safety to help minimise risks and keep children safe from harm.
- The childminder strives to improve her practice to enhance outcomes for children. She consistently evaluates the provision and clearly values the views of parents and children to identify areas for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already excellent partnerships with staff at other settings children attend

### Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder regularly updates her safeguarding training and demonstrates an excellent understanding of her responsibility to protect children's welfare. The childminder is highly driven. She continually strives to update her professional development. She attends regular training, shares good practice with other childminders and uses research to improve consistently the highest standards of learning for children. For example, she has made excellent use of new skills and knowledge to improve outdoor learning experiences for children even further. The childminder recognises that she could do even more to develop further the communication she has with other settings children attend. The childminder monitors children progress extremely closely to help identify and close any emerging gaps in their learning. Parents comment that they are exceptionally happy with the service the childminder provides.

### Quality of teaching, learning and assessment is outstanding

The childminder provides children with high-quality activities that consistently challenge their learning. She skilfully encourages children to develop their writing skills at a young age. For instance, children eagerly make marks in the mud and learn to recognise and sound out the letters of their name. Children learn about mathematical concepts exceptionally well. For example, children gain an understanding of size as they excitedly explore natural resources in the garden. The childminder fosters children's language and literacy skills impressively. For instance, children cosy up in the book corner, they listen intently and engage in stories alongside the childminder. Children have excellent first-hand opportunities to explore and learn about their local community. For example, they thoroughly enjoy trips to the library and local shops. Children relish these visits and learn about safety, such as while crossing the roads.

### Personal development, behaviour and welfare are outstanding

Children are extremely well cared for in the stimulating and challenging environment. All children play exceptionally well together. They have delightful opportunities to take part in outdoor learning experiences. For example, they build dens, climb trees and excitedly explore and investigate their natural environments. The childminder places a high priority on developing children's independence. For example, child learn to pour their own drinks and are sensitively encouraged to manage their own personal hygiene, which prepares them exceptionally well for nursery or school. The childminder works remarkably well with parents to meet the dietary requirements of all children.

### Outcomes for children are outstanding

Children make outstanding progress from their starting points. They are highly motivated and eager to learn, which prepares them exceptionally well for starting school.

## Setting details

<b>Unique reference number</b>	EY395480
<b>Local authority</b>	Surrey
<b>Inspection number</b>	830652
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 November 2010
<b>Telephone number</b>	

The childminder was registered in 2009. She lives with in Sunbury on Thames, Middlesex. The provision operates Monday to Friday, from 7.15am to 6.15pm, all year round.

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Piccadilly Gate  
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