

# Childminder Report

**Inspection date**

10 December 2015

Previous inspection date

5 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has good teaching skills. She uses resources effectively to engage children's interest in learning and provides a wide range of interesting and exciting activities. She has a good understanding of children's current capabilities and what they need to learn next. Children make good progress in their learning.
- The childminder works very hard to engage parents in order to keep them fully informed about their children's progress. Her relationships with other professionals involved in children's health and education are valued, and this means she is able to promote children's all-round development.
- The childminder meets children's emotional needs effectively. She promotes their self-esteem and gives them lots of opportunities to take care of their own personal needs.
- The childminder manages her provision well and offers a good service to children and their families. She keeps all required documentation and records, and implements policies and procedures, which help her to safeguard children's welfare and meet their needs well.

### It is not yet outstanding because:

- Children do not have regular opportunities to represent their own ideas through music to fully support their imaginative play.
- The childminder does not provide many opportunities for children to explore and learn about information and communication technology to further support their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide greater opportunities for children to represent their own ideas through music, as part of their imaginative play
- increase opportunities for children to explore information and communication technology to extend their learning.

### Inspection activities

- The inspector observed children's play and learning with the childminder during the inspection.
- The inspector sampled a range of documentation, including developmental records, key policies and procedures, training certificates and the childminder's self-evaluation.
- The inspector conducted a joint observation with the childminder and discussed the findings.
- The inspector took account of parents' views through emails.

### Inspector

Carolyn Hasler

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is rigorous in her self-evaluation. She has a thorough understanding of children's development and monitors their learning effectively. She values and uses the views of parents, children and others to inform her improvement plans. The childminder keeps up to date with practice, such as through the many and varied professional connections she has made. She has particularly benefited from training to support her understanding of how children use their minds to learn and communicate. This has aided her practice and improved outcomes for children. Safeguarding is effective. The childminder makes sure all those who work with children or live on the premises are suitable. She is alert to issues which may have a negative impact on children's well-being and safety.

### Quality of teaching, learning and assessment is good

The childminder is confident at providing a range of activities that she knows children will enjoy and learn from. She provides activities, such as playing with wooden puzzle blocks, to encourage children's sharing skills. She uses good descriptive language and signing to extend play into different areas of learning. The childminder aids children's understanding of mathematical language during games, such as stacking cups. She encourages their interest in books and written words by sitting with them and being interactive. The childminder encourages children to move around the environment and be physically active in their play. Overall, the childminder plans successfully for children's learning and development.

### Personal development, behaviour and welfare are good

The childminder is thorough in her risk assessment of her premises. She offers a safe and welcoming environment, and makes good use of her resources to support children's learning. The childminder is affectionate and helps children feel special, building strong relationships. She helps them develop their understanding of right and wrong, and promotes their social interactions and respect for others. The childminder encourages children to express their feelings and talks them through how to manage situations. She successfully promotes safety, particularly with younger children who haven't yet understood what they can and cannot do. The childminder promotes self-care skills, such as hand washing, which extends children's independence. She supports the good health of children through her daily routines, such as eating well, being physically active and having time to rest.

### Outcomes for children are good

Children grow in confidence and become keen learners. They gain the skills they need to prepare them for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	138882
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	825707
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 March 2009
<b>Telephone number</b>	

The childminder was registered in 1999. She lives in the London Borough of Hillingdon. The childminder operates her service for five days a week, all year round, and holds a level 3 qualification in childcare, learning and development.

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