

Little Oaks Under 5's Pre-school

Community Centre, Pollards Oak Road, Hurst Green, Oxted, Surrey, RH8 0JE



Inspection date	7 December 2015
Previous inspection date	2 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school is led and managed well. For example, managers are committed to reviewing and evaluating their practice and the setting.
- Staff carefully organise resources so all children enjoy selecting toys independently.
- Challenging activities that promote literacy and early mathematical skills for the older most able children, prepare them well for school. Staff work extremely well with other early years professionals and outside agencies to support continuity in children's learning.
- Positive and trusting partnerships have been developed with parents. Staff are committed and use a range of strategies to involve all parents.

It is not yet outstanding because:

- Younger children are not always fully aware of how to complete some of the activities.
- Younger children do not always have the opportunity to extend their mathematical skills and ideas during their chosen play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the organisation of activities to enable children to succeed in the planned task
- strengthen opportunities to further develop children's mathematical language during play and learning.

Inspection activities

- The inspector observed the quality of teaching in the hall and outdoor play area.
- The inspector completed a joint observation with the manager and spoke to staff and children at appropriate times throughout the inspection.
- The inspector checked evidence of suitability and qualifications of staff working with the children.
- The inspector spoke to parents on the day and read parental questionnaires to take account of their views.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is good

All staff understand how to keep children safe, including the procedures for reporting any welfare concerns. Risk assessments help identify and minimise risks and there are good arrangements for monitoring children's attendance to keep children safe. Clear recruitment and vetting procedures help to check the suitability of staff. Safeguarding is effective. Systems for guidance and monitoring of staff practice help managers quickly identify areas for improvement. Staff attend a variety of courses. For example they have been on a course about developing the outdoor learning environment, which has helped to drive improvement and raise the quality of teaching practice.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff complete regular observations and assessments carefully. They use this information to constantly build on children's interests and learning styles and plan for their next steps in learning. Staff use effective questions to challenge children's thinking. For example, they give children time to process questions before answering so they can solve problems for themselves and build on their language skills. Children develop good imagination skills as they work together; for example, pretending to make sandwiches for picnics in pretend play. They show high levels of concentration as they search for bugs, turning leaves and bark in outdoor play. Staff engage parents in their children's education. Parents share information about their children and contribute well to their ongoing assessments.

Personal development, behaviour and welfare are good

Effective settling-in systems and regular attendance help children form secure attachments to adults. This supports children's emotional well-being. Initial information regarding children's starting points, gathered from parents, enables staff to support this. Children behave well and develop a good understanding of what is expected of them. They are polite and considerate, and show respect to each other. Staff help children gain in self-confidence and independence. For example, children quickly identify their name labels on arrival and they know to wash hands, select cups, bowls and fruit at snack time. Children enjoy physical activities outdoors which promote their good health. They learn about people and communities and participate in a range of activities relating to festivals about other cultures and beliefs.

Outcomes for children are good

All children make good progress from their starting points. Children are enthusiastic learners who are developing a range of skills ready for their next stage of learning.

Setting details

Unique reference number	122724
Local authority	Surrey
Inspection number	846229
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	34
Number of children on roll	36
Name of provider	Little Oaks Under Fives Committee
Date of previous inspection	2 November 2010
Telephone number	01883 7161 45

Little Oaks Under 5s Pre-School registered in 1992. It is a committee run pre-school that operates from within the community centre in Hurst Green, Surrey. The pre-school is open from 9.15am to 12.15pm during term time only. Lunch club sessions run from 12.15pm to 2.15pm every afternoon except Friday. The pre-school receives funding for the provision of free early education for children aged two, three and four years. A team of eight staff is employed. Seven staff hold childcare qualifications at level 3 and above. One member of staff is unqualified.

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