

Childminder Report

Inspection date

4 December 2015

Previous inspection date

21 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children of all ages and ability make excellent progress from their starting points. The childminder's assessments are sharp and highly focused, making extremely effective use of her very good observations of children. Rigorous monitoring identifies any gaps in learning, and she takes highly effective action to make sure these quickly close.
- Children are extremely happy and confident, with very high self-esteem. Babies quickly develop strong, affectionate relationships, and are very emotionally secure.
- The childminder greatly values and celebrates children's cultures. Children thoroughly enjoy singing songs in each other's home languages, and understand what they are singing.
- The childminder develops excellent relationships with parents and actively encourages them to be involved in their children's learning. She has been extremely successful in getting parents to regularly share information about children's learning at home, which she uses most effectively to monitor progress.
- The childminder develops extremely good relationships with other professionals working with individual children. This strong commitment to partnership working particularly benefits disabled children and those who have special educational needs .
- The childminder very skilfully monitors the work of her assistants, to ensure they work consistently to her very high standards and understand their role and responsibilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to seek opportunities to further develop children's literacy and love of books.

Inspection activities

- The inspector observed the childminder and her assistant engaged in activities with children.
- The inspector talked to the childminder about how she monitors children's learning and plans for their individual progress.
- The inspector spoke to parents and children.
- The inspector sampled required documentation, and discussed the childminder's procedures for safeguarding children.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder evaluates her practice superbly and is highly committed to making ongoing improvements. She rigorously monitors the impact of her training and that of her assistant on children's learning. Following a course about developing mathematics, she has introduced small boxes of unusual and interesting objects, such as keys, nuts and bolts, that the children very skilfully count, sort, weigh and identify shape. Safeguarding is effective. The childminder makes sure that her assistants complete safeguarding training. The childminder and her assistants have a thorough understanding of procedures to help protect children from harm.

Quality of teaching, learning and assessment is outstanding

The childminder makes excellent use of children's interests to provide highly challenging activities that extend their learning extremely effectively. For example, children wanted to know why there are no dinosaurs, and looked this up online with the childminder. They learned that dinosaurs are extinct, and what this means. They compared pictures of dinosaur and human skeletons and the different shapes and sizes of bones. The childminder expertly extended this further by looking up endangered species, and children talked knowledgeably about these and the need to protect them. The childminder encourages children to learn from each other, and this is extremely effective. For example, children's understanding of each other's customs and traditions is excellent. They talk very securely, comparing traditional British weddings with those of other cultures. Children confidently choose from the excellent variety of resources available indoors and outdoors. However, a small number of children do not often select books to read. The childminder is aware of this; she is looking at different ways to address this and monitoring children's use.

Personal development, behaviour and welfare are outstanding

Children are extremely well behaved. The childminder is an excellent role model who provides a very calm environment where children thrive. She uses daily routines extremely effectively to promote children's learning. For example, children made their own pizzas for lunch. They talked about how the different vegetables are good for them, and where these are grown. They talked about cutting the pizzas in half and in quarters. They timed the pizzas cooking, and estimated how long it would take for them to be cool enough to eat. Children are extremely lively and active, and thoroughly enjoy moving their bodies over, under and through the climbing frame.

Outcomes for children are outstanding

Children are extremely well prepared for the next stage in learning, including moving on to school. They are highly independent and very confident, and talk enthusiastically about when they will go to pre-school.

Setting details

Unique reference number	154706
Local authority	North Somerset
Inspection number	826029
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	15
Name of provider	
Date of previous inspection	21 March 2011
Telephone number	

The childminder registered in 2001. She lives in the village of Pill, North Somerset. The childminder works Monday to Friday from 7.30am to 6pm all year round. She receives the funding to provide early education for children aged two, three and four years. The childminder works with an assistant.

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