

Childminder Report

Inspection date

8 December 2015

Previous inspection date

7 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is knowledgeable and experienced. She plans well, and provides a good range of activities suitable for children's ages and stages of development. Children are well occupied and make good progress in their learning.
- All children safely access the wide range of toys and resources.
- The childminder provides good opportunities for younger children to play and explore outdoors. For example, they have regular nature walks and acquire a good understanding of the natural world.
- Children quickly develop warm, close relationships with the childminder and behave well. The childminder uses caring and sensitive procedures to help them learn what acceptable behaviour is.
- The childminder works closely with parents to meet children's ongoing needs. She exchanges daily information and provides regular updates on children's learning progress.

It is not yet outstanding because:

- Younger children do not always have enough opportunity to develop their mathematical skills, such as their understanding of numbers, sizes and shapes.
- There are fewer opportunities for children to gain an understanding of the diversity of people in the wider world, beyond their immediate family.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend younger children's mathematical skills further in their activities
- strengthen opportunities for children to gain an understanding of people in the wider community and to build further their understanding of the world.

Inspection activities

- The inspector reviewed the childminder's policies, looked at children's records and checked evidence of the childminder's suitability.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents expressed in written responses.
- The inspector looked at the areas of the home used by children.
- The inspector observed the childminder playing with the children during a range of activities.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder ensures she has the most recent information to help her keep children safe and protect them from harm. She has a very clear understanding of how to implement the requirements. The childminder uses effective methods to monitor and evaluate the way she works with the children. She accurately identifies any areas for improvement, and develops and improves her provision. The childminder keeps up to date with all statutory training and uses online research to help develop her practice.

Quality of teaching, learning and assessment is good

The childminder extends children's learning through a good range of activities and experiences. For example, children concentrated well and enjoyed completing interesting and challenging puzzles. The childminder extends children's language skills; for example, she helped them to make the noises of the animals in the puzzle. Children played with the toy animals and the childminder named the animals and encouraged the children to copy her. Children are well supported to play and explore independently, and to learn through following their own interests.

Personal development, behaviour and welfare are good

The childminder provides stimulating, warm and welcoming play areas. Younger children are well supported to learn to manage their own safety and test and develop their physical skills. For example, children were delighted as they climbed up and down the steps. Younger children showed a very good sense of balance and confidence in their movement. The childminder encouraged the children to be safe by saying, 'Ready, steady, go,' as they walked up each step. Children learn about the importance of a healthy lifestyle. For example, they have healthy and well-balanced meals and snacks, and learn good hygiene routines.

Outcomes for children are good

The children make good progress in all areas of their learning and gain the self-assurance and necessary skills for the next stage in their learning.

Setting details

Unique reference number	161611
Local authority	Wiltshire
Inspection number	826097
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	7 April 2011
Telephone number	

The childminder registered in 2001. She lives in Minety near Malmesbury, Wiltshire and works each weekday from 3pm to 6pm and on Tuesday from 8am to 6pm. The childminder works all year round except for bank holidays and family holidays.

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