

Childminder Report

Inspection date

7 December 2015

Previous inspection date

19 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes excellent use of initial visits to gather information about children's daily routines and personal needs. All children settle quickly; the childminder helps them to develop secure emotional attachments and meets their care needs extremely effectively.
- Children demonstrate their love of books and songs, and choose their favourites to share. The childminder uses books well to both delight and inform the children.
- Excellent knowledge of the children helps the childminder plan activities to support their individual interests and abilities. Children are motivated and eager to learn.
- The childminder develops effective partnerships with parents. They work together to meet each child's care and learning needs through a consistent approach, which helps all children to make good progress. Parents, through written documentation express their happiness with the service that the childminder provides.
- A stimulating environment with a wide range of resources provides children with the opportunities to make independent choices about their play.

It is not yet outstanding because:

- The childminder does not always make full use of all areas of the environment to promote children's early literacy skills and understanding of print further.
- On occasion, the childminder does not make the best use of all opportunities to share information on children's care and learning with the other professionals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities further for children to recognise and learn that print carries meaning across all areas of the environment
- strengthen the arrangements for exchanging information with other professionals to support accurate assessments.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector took account of the views of parents from their written feedback to the childminder.
- The inspector looked at a range of documentation, including children's assessment records, planning documentation, policies and safeguarding procedures.
- The inspector checked the suitability of household members.
- The inspector discussed the provider's self-evaluation and action plan.

Inspector

June Keeler

Inspection findings

Effectiveness of the leadership and management is good

The childminder completes a thorough self-evaluation; when reflecting on her practice, she includes the views of the children and parents. These reflections include improvements to her activities that could meet the needs of the children even more effectively. The childminder monitors children's progress well; she identifies any areas where children need more support and plans activities accordingly. The childminder has a clear understanding of safeguarding; for example, this includes carrying out effective risk assessments of her home and for outings. The childminder knows what she would do if she had concerns about a child. Safeguarding is effective. The childminder regularly updates her professional development, including current guidelines and regulations.

Quality of teaching, learning and assessment is good

The quality of the childminder's teaching is good. She has a clear understanding of how individual children learn and provides activities to interest and excite them. When young children are learning to walk, she offers support whenever needed and praises their efforts and achievements. This, for example, encourages them to keep trying. Children explore paint and enjoy the feel of it on their hands, the childminder offers different tools for them to use. This, for instance, encourages children to be curious about the different effects with the paint. The childminder effectively promotes children's communication skills in a variety of ways. This includes methods such as using basic sign language and card games.

Personal development, behaviour and welfare are outstanding

The childminder has an excellent knowledge of children's physical and emotional needs. She is very sensitive to children's individual level of understanding and effectively supports them to manage their behaviour. The childminder is exceptionally skilled in supporting children's confidence and self-worth. For example, she encourages them to achieve small goals one at a time. This boosts their confidence and encourages them to take on more challenging goals knowing that they have the childminder's support. She helps children to develop a very good understanding of the diversity of the world and positive, respectful attitudes to others. The childminder fully encourages parents to provide healthy food for the children who also enjoy lots of fresh air and exercise. This helps children to learn more about leading a healthy lifestyle and looking after themselves.

Outcomes for children are good

All children make good progress from their starting points. Children learn to share, take turns and respect each other; they are confident and independent. Children enjoy learning and achieve the levels of development that are typical for their ages. They are well prepared for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	136890
Local authority	Kent
Inspection number	841201
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	19 July 2011
Telephone number	

The childminder registered in 1998. She lives in Ditton, in Aylesford, Kent and operates her service all day from Monday to Friday, all year round except bank and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

