

# Station Road Pre-School

The Beachley Walk Centre, Beachley Walk, Bristol, BS11 9PU



## Inspection date

8 December 2015

Previous inspection date

6 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's welfare and personal development are central to all that staff do. Excellent relationships make a strong impact on the way children respond.
- Staff are good at engaging children in conversation. Consequently, children are learning to respect others, listen well and respond appropriately with their own ideas.
- Because there is a strong focus on key areas for development, many children make good progress, gain a sense of achievement and enjoy learning.
- The manager and staff have good systems in place for monitoring children's development. Staff give good support to those who need extra help to close any gaps in their learning.
- There are positive links with parents, who appreciate how well staff prepare their children for school.

### It is not yet outstanding because:

- Staff do not always take the opportunity to share good practice in order to maintain a good quality of adult interaction with children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore ways to share good practice so that all staff maintain a good quality of adult interaction with children.

### Inspection activities

- The inspector observed activities inside and outside, including the quality of teaching.
- The inspector talked to the children and held discussions with several members of staff at appropriate times during the inspection.
- The inspector carried out a joint observation of staff practice and discussed this with the manager.
- The inspector looked at a selection of documentation, children's assessment information, policies and procedures, and evidence of the suitability and qualifications of staff.
- The inspector took into account the views of parents spoken to on the day.

### Inspector

Jennifer Cutler

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager maintains robust safeguarding procedures to ensure that all children are safe from harm. All staff have a sound understanding of safeguarding procedures and how to protect children. They have a good understanding of how young children learn. The manager drives improvement well and understands the importance of good staff training. All staff monitor children's progress carefully and make sure that they use the information well to close gaps in their learning. Additional funds provide extra resources and benefit those who need extra help. Good relationships with parents enable staff to gain information about children's starting points, their interests and their learning at home.

### Quality of teaching, learning and assessment is good

Children make impressive progress in communication skills and learn to respect each other. For example, staff engage children in interesting conversations. They continually introduce them to new vocabulary or mathematical ideas and children learn that everyone must take turns during a 'conversation'. Children join in all activities enthusiastically, both inside and outside. They settle quickly and build up powers of concentration and perseverance. For instance, they use their writing skills to complete a checklist when going on a bug hunt, and develop physical skills by driving vehicles around the garden. They care for the baby dolls and develop imagination during pretend play.

### Personal development, behaviour and welfare are outstanding

Staff's attention to children's welfare and personal development is outstanding. Children are happy and settled, and form very strong bonds with adults. Staff provide excellent support and children who are new to the setting soon gain independence and confidence. All children thrive in a warm, welcoming environment and develop excellent social skills that prepare them well for the next stage of their education. Staff give clear messages to children about behaviour, health and safety. For example, children know that 'germs are invisible' and can make them ill. They understand that they need to share and must not interrupt each other when speaking. Staff value children as unique individuals and promote an understanding of differences in people and families beyond their own community.

### Outcomes for children are good

Children make good progress and have excellent attitudes to learning. They learn mathematical skills through daily routines, and are particularly keen to listen to stories and to write. Children are well prepared for their move to school.

## Setting details

<b>Unique reference number</b>	EY435393
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	824072
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	27
<b>Number of children on roll</b>	27
<b>Name of provider</b>	Station Road Pre-School Committee
<b>Date of previous inspection</b>	6 March 2012
<b>Telephone number</b>	07757547193

Station Road Pre-School has been established since 1971 and registered at its current premises in Shirehampton, Bristol in 2011. Opening times are from 9.15am to 2.45pm Monday to Thursday, during term time only. Five members of staff are employed to work with the children. One member of staff holds an Early Years Professional qualification and four hold appropriate early years qualifications at level 3.

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