

Childminder Report

Inspection date	7 December 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses information about children's learning to plan relevant activities which are of interest to them. Her good quality teaching helps children to make good progress and acquire the skills they need to start school.
- The childminder has formed secure partnerships with local schools and other professionals and promotes children's care and learning needs well.
- The childminder regularly researches information to help her improve the quality of her provision. She uses the knowledge she acquires to help her gain a deeper understanding of child development and uses this in her practice to benefit children.
- The childminder is friendly and enthusiastic. She knows children well and has developed positive relationships with them. Settling-in arrangements are used effectively to ensure that children feel welcome and secure. As a result, children are confident and happy.
- Children are supported well to develop self-help skills and the childminder provides extensive opportunities for them to do things for themselves.

It is not yet outstanding because:

- Occasionally, the childminder does not correctly model the words that children use to extend their vocabulary and communication skills.
- The childminder does not make the most of her strong partnerships with parents to gather information about children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good teaching methods used and consistently provide children with the correct pronunciation of words, to build on their communication and language skills
- gather information from parents about children's learning and achievements at home, to complement teaching and to support them to make even more rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at a sample of policies, including risk assessments, children's assessment records and discussed the systems for planning children's play experiences.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents from written information.
- The inspector checked evidence of the childminder's training, qualifications and her suitability.
- The inspector discussed the childminder's current procedure for self-evaluation.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows who to contact in regard to child protection issues if she has a concern about a child in her care. She clearly knows the signs and symptoms to look out for and the processes she must follow. She ensures children remain safe in her home, the garden and during outings and effectively risk assesses any potential hazards. The childminder reflects on her practice and children's progress and she is continually striving to make improvements. She talks with parents and gains their views about her childcare. Comments read at the inspection provided evidence of their happiness about the quality of childcare their children receive.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder makes a lot of suggestions to extend children's learning so that they are motivated to try new experiences. Children are eager to learn and confidently follow their own interests as they explore the environment. She regularly observes children at play, effectively assesses their progress and plans their next steps in learning. They thoroughly enjoy their time with the childminder and happily include her in their play. The childminder talks to children while they play and during the routines of the day which helps them to think and learn new skills. Children gain a good awareness of others through taking part in outings, discussions and activities. Parents receive regular information about children's progress through discussion with the childminder and opportunities to look through learning journals.

Personal development, behaviour and welfare are good

The childminder works in partnership with parents to maintain children's well-being and to help them settle in. The childminder provides a well-organised environment which is well resourced and thoughtfully laid out. The childminder is calm and caring and is a good role model to children. The childminder supports children to work cooperatively together and she engages them in taking turns. The childminder teaches children about good health through reminding them to drink water regularly and helping them to follow a healthy diet. Children are physically active and have daily opportunities to play outdoors in the fresh air.

Outcomes for children are good

Children make good progress from their starting points. They are becoming independent learners and are gaining effective self-help skills. Children are acquiring the necessary skills to support their future learning and help them to be ready for school when the time comes.

Setting details

Unique reference number	EY462265
Local authority	Bolton
Inspection number	966470
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2013 and lives in Westhoughton, Bolton. She operates all year round from 7am to 8.30pm, Monday to Saturday, except bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
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