

Childminder Report

Inspection date

9 December 2015

Previous inspection date

5 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes a wide range of training to extend her professional knowledge and skills. She uses her new knowledge effectively to improve practice to develop good outcomes for children, such as supporting children to take the lead in their play.
- The childminder has a good understanding of how children learn. She knows the children well and uses her knowledge and observations of their play to plan for their next steps in learning. Children make good progress in their development.
- The childminder is a good role model; she teaches children to respect each other, to share and taken turns. She offers children encouragement and praise. This helps to build children's self-esteem, confidence and emotional well-being.
- The childminder provides interesting and stimulating activities where children are motivated and have fun. They concentrate for good periods of time and solve problems in their play. The childminder effectively promotes the skills children need for moving on to pre-school and school.

It is not yet outstanding because:

- The childminder skilfully introduces mathematical understanding into children's play, but does not always challenge and extend their learning as effectively as other areas.
- The childminder does not seek detailed information from parents on what children can already do when they first start. The monitoring of children's progress is not sufficiently precise to clearly identify gaps in achievements at the earliest possible opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- collect more precise information on children's abilities when they start and continue to evaluate their progress against typical levels of development for their age, so any gaps in their learning are identified at the earliest opportunity
- strengthen the programme for mathematics to further challenge children's understanding of counting, numbers and measurement.

Inspection activities

- The inspector observed children engaged in activities indoors and outdoors, and the interactions of the childminder with them.
- The inspector spoke with the children and childminder at convenient times during the inspection.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation, risk assessments, and relevant policies and procedures.
- The inspector took into account the written views of parents.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

The childminder continually reflects on the quality of her practice to identify and make improvements to her provision. For example, she has implemented changes to areas of her environment to further promote children's learning. In addition, she has identified improvements to further promote the good partnerships she has with parents. The childminder seeks the views of parents in developing her practice. Parents are very positive and comment that the childminder 'finds the time to have a personal approach as well as a professional one'. Safeguarding is effective. The childminder regularly updates her knowledge to ensure she has a good understanding of her responsibilities to meet all requirements, promote children's welfare and protect them from harm. She is confident in following child protection procedures and knows who to contact if she has a concern about the welfare of a child.

Quality of teaching, learning and assessment is good

The qualified childminder involves herself completely in children's chosen play to support their learning. She promotes communication and language particularly well, for example, by introducing new words into children's vocabulary; they are confident in using words such as 'instructions' in their language. Children develop a good understanding of growth and decay. For instance, children examined the strawberries they had grown earlier in the year and learnt if they took care of the plants they would have more fruit for the following year. Children develop their imagination and gain good control of tools as they mould, cut and roll with the playdough. The childminder supports children well to develop problem-solving skills. For instance, children considered the best way to balance soft toys on the branches when acting out a favourite story.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming setting. She has a good range of resources that children access independently to extend their play. Children develop a good understanding of healthy lifestyles; for example, they thoroughly enjoy playing outdoors in the fresh air and develop an understanding of healthy diets through the nutritious food they eat. Children gain a good awareness of keeping themselves safe. For example, they confidently tell the childminder that she must take care when handling knives and they demonstrate how to use tools, such as scissors, with care.

Outcomes for children are good

Children work within the typical range of development for their ages. They show incredible curiosity and motivation in their learning. The childminder is preparing children well to develop the skills they need for their next stages in learning and for school.

Setting details

Unique reference number	EY221520
Local authority	Bristol City
Inspection number	842588
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	5 January 2010
Telephone number	

The childminder registered in 2001. She lives in St Pauls, Bristol. The childminder holds a relevant early years qualification at level 3. She works all year round, from Monday to Friday.

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