

# Childminder Report

## Inspection date

4 December 2015

Previous inspection date

2 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder carries out regular and precise assessments of children's needs. She makes good use of the accurate information gained from her observations to plan for children's next steps in learning. Children are engaged and motivated to learn and make good progress.
- Children are happy, well settled and enjoy warm relationships with the childminder. This contributes towards their high level of confidence and their emotional security in their surroundings. Children are confident in accessing the wide variety of resources that the childminder has to offer.
- Partnerships with parents are good. The childminder shares purposeful information with them to support children's welfare and development.
- The childminder monitors the educational programmes and provides a wide range of experiences. This helps to support children to be well prepared for the next stage in their learning and school.

### It is not yet outstanding because:

- The childminder has not yet fully established a highly focused programme to drive forward future improvements.
- The childminder has not fully considered varied ways for parents and children to share their views to help her evaluate her practice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans for reflective evaluation to sustain and consistently improve upon the already good practice
- strengthen ways of seeking the views of parents and children, and involve them in evaluating the quality of the provision.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector took account of the written views of parents from the information kept in the childminder's records.

### Inspector

Lynn Byrne

## Inspection findings

### **Effectiveness of the leadership and management is good**

The childminder has worked with her local authority advisors to implement a wide range of action plans. This has raised her practice to a good standard and all actions from the previous inspection have been successfully met. The arrangements for safeguarding are effective. The childminder has reviewed all policies and procedures to ensure they identify and minimise potential hazards to children. She carries out daily checks to ensure the areas used for childminding are safe, hygienically clean and suitable for children. The childminder is aware of procedures to follow if she has any concerns about a child in her care. She is also aware of the changes that must be notified to Ofsted. The well-qualified childminder attends training to update and refresh her knowledge and understanding. Parental feedback is positive about the care of their children.

### **Quality of teaching, learning and assessment is good**

Children are active learners and they initiate many activities themselves which are skilfully supported by the childminder. The quality of the childminder's interactions is good, which helps to engage and motivate the children to learn. The childminder is enthusiastic and she uses a wide range of good teaching skills. She talks naturally and weaves in questions and comments that encourage children to think and develop their ideas. Children demonstrate high levels of concentration and perseverance as they construct with wooden blocks. Children's mathematical skills are consistently enhanced as the childminder encourages them to count and identify different shapes within their play. The childminder ensures children have the key skills to support them in their future learning, including when they move to school. The childminder has established links with the local school that children also attend, to further support their learning and development.

### **Personal development, behaviour and welfare are good**

The childminder builds good relationships with children. She is happy, enthusiastic and caring. The strong attachments support children's well-being and confidence. Daily opportunities to visit local playgroups, play centres and parks help to promote children's social skills, physical development and their understanding of how to manage risks. The childminder supports children to develop a good understanding of managing their own personal hygiene. Children are developing their independence and are eager to do things for themselves. For example, they demonstrate their self-help skills as they independently dress themselves in role-play outfits. The childminder is a good role model and gives children lots of positive praise and encouragement. She helps them develop their understanding of how to play well together. Children are well supported as they learn how to manage their feelings and behaviour. The childminder offers children a good range of healthy foods and snacks. Children are given a wide range of experiences which promote their understanding of people, families and communities.

### **Outcomes for children are good**

Children make good progress in relation to their starting points. They are working within typical levels of development for their age in all areas of learning and are ready for school.

## Setting details

<b>Unique reference number</b>	322527
<b>Local authority</b>	Wigan
<b>Inspection number</b>	1021777
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 July 2015
<b>Telephone number</b>	

The childminder was registered in 2000 and lives in Hindley, Wigan. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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