

Great Dalby Pre-School

The Village Hall, Top End, Great Dalby, Melton Mowbray, Leicestershire, LE14 2HA



Inspection date

7 December 2015

Previous inspection date

6 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and relaxed within this welcoming pre-school. They form strong attachments with staff which helps them to settle quickly and enjoy their learning.
- Children make good progress in their learning and development. Staff provide stimulating and welcoming environments, both indoors and outdoors. Children enjoy a wide range of exciting learning experiences which takes account of their interests. Children are motivated to learn.
- Staff create a culture that values and celebrates diversity. They understand the importance of promoting children's understanding of each other and their unique backgrounds.
- Staff implement a range of adult-led and small-group activities. They make good use of these occasions to extend children's early mathematical, literacy and language development.
- Staff work closely with parents and share their children's progress with them. Parents contribute to their child's development folders. Staff use a range of strategies to support parents to develop their children's learning at home.
- Risk assessments of the premises and the surrounding environment are thorough and ensure children play in safety.

It is not yet outstanding because:

- At times, staff do not give children enough time to consider the questions they are asked, before providing them with the answer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to share their own thoughts and ideas.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school leader.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the pre-school leader. She looked at relevant documentation, such as the self-evaluation, policies and procedures and evidence of the suitability of staff working at the pre-school.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Practitioners are well trained in recognising signs of abuse and understand how to report concerns. Recruitment procedures are rigorous in ensuring only suitable adults work with the children. The pre-school leader has developed effective ongoing methods for self-evaluation and fully considers the views of the committee, parents, staff and children. The pre-school leader uses this information to identify where changes can be made in order to further improve practice. The pre-school leader regularly observes staff as they teach. Strengths and areas for improvement are discussed during supervision and staff are supported to undertake further training where needed, to enhance their teaching and enrich their knowledge.

Quality of teaching, learning and assessment is good

Staff complete accurate and precise assessments of children's progress. They identify children's next steps and gaps in their learning. Staff plan and provide activities to close the gaps. Staff encourage children to talk about their experiences at home. Children are learning to describe and compare. They name and identify colour, number, size and shape. Children are developing enthusiasm and motivation to learn about how things work and the world around them. Relationships with parents are strong because the leader and staff use various ways to engage and involve them in the pre-school. Parents praise the staff for being very nurturing and supportive.

Personal development, behaviour and welfare are good

Children acquire the key skills for future learning. Children develop increasing independence in self-care skills, such as managing their own personal hygiene routines and putting on their own coats and Wellington boots for outdoor play. Children are well behaved. They follow instructions carefully and understand that certain rules are in place for their safety. Children have access to a well-resourced outdoor area. Staff encourage children to build and making their own balancing beams from planks and bricks. Children are provided with challenges to test their developing physical skills and opportunities to learn to take and manage simple risks. Strong partnerships with local schools ensure that children have a smooth and easy transition when they leave the pre-school.

Outcomes for children are good

All children, including funded children, make good progress from their starting points. Disabled children and those with special educational needs and children who speak English as an additional language make particularly good progress from their starting points and are very well prepared for the next stage in their learning. Older children are prepared for their move to school. They are developing friendships with their peers and their literacy and mathematic skills are developing well.

Setting details

Unique reference number	226329
Local authority	Leicestershire
Inspection number	854701
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	22
Name of provider	Great Dalby Pre-School Playgroup Committee
Date of previous inspection	6 July 2011
Telephone number	07734 460373

Great Dalby Pre-School was registered in 1992. The pre-school employs six members of childcare staff. All hold appropriate early years qualifications, with four members of staff qualified at level 3 and two at level 2. The pre-school opens from Monday to Friday, term time only. Sessions are from 9.15am until 12.15pm. The pre-school provides funded early education for two-, three- and four-year-old children. It also supports disabled children and those with special educational needs and children for whom English is an additional language.

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