

Childminder Report

Inspection date

3 December 2015

Previous inspection date

5 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection the childminder has made vast improvements to the quality of her provision. She has recently attended safeguarding training and completed a paediatric first-aid qualification. This has a positive impact on helping to support children's welfare.
- The childminder has recently begun to monitor children's individual development. She plans appropriate next steps to extend their understanding. These changes have a positive impact on children's learning.
- Children make independent choices about their play. They are confident to try new experiences and to follow their own ideas. The childminder's positive interaction helps to enhance children's language development.
- Effective communication with parents and other providers supports continuity in children's learning and their individual care.
- The childminder is affectionate, caring and a positive role model. Children share warm relationships with her, which helps to support their emotional security.
- The childminder helps children to develop healthy lifestyles. They eat wholesome meals and take part in regular outdoor activities which help to promote their physical development.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to encourage children to think about why things happen and how things work.
- The childminder's programme of professional development does not always focus on improving the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to think about problems that they encounter during their play, in order for them to work out possible solutions for themselves
- make better use of continual professional development to target training which focuses on raising the quality of teaching to the highest levels and increases the potential for children to achieve rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector looked at a selection of documentation, including assessments of children's learning, planning, safeguarding procedures, training records and the childminder's self-evaluation.
- The inspector considered evidence of suitability checks carried out for all adults within the home.
- The inspector took into account the written views of parents.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and experienced. The arrangements for safeguarding are effective. The childminder has a secure understanding of the procedures to follow to help protect children from potential harm. She uses risk assessments appropriately to help maintain a safe environment. The childminder has completed all the actions and recommendations raised at her previous inspection. This demonstrates a strong desire to improve her provision. The childminder seeks the views of parents to help evaluate her service. Children's learning is well tracked and gaps in their individual development are closing. Comments from parents are very positive regarding the quality of the childminder's care and individual children's learning.

Quality of teaching, learning and assessment is good

The childminder makes regular assessments of children's learning. She provides a broad range of stimulating activities that children enjoy. Children are enthusiastic and motivated to learn. The childminder plans activities that capture children's curiosity. She plays alongside them and uses appropriate explanations to help their understanding. The quality of the childminder's teaching is good. She fosters children's language development well. Children listen carefully as the childminder reads a story. She encourages them to talk about what they have heard, which helps to reinforce their learning. The childminder provides activities to extend children's learning. Children sort and categorise shapes with confidence. They count as they play and use mathematical language to describe the relative position of objects. Children use their imagination as they play independently. They enjoy exploring the different sensory textures of foam and ice. The childminder builds on what children learn at home by providing complementary activities. She helps them to learn about people beyond their own family. This contributes towards their understanding of diversity in society.

Personal development, behaviour and welfare are good

Effective settling-in procedures help the childminder to gather information about children's care needs and their individual interests. She provides an environment that is warm and welcoming. The childminder knows the children well. They are happy and content. The childminder promotes children's independence well. She provides opportunities for them to take appropriate risk in their play. The childminder talks to children about how to keep themselves safe. She promotes positive behaviour effectively and has high expectations. Children attend local toddler groups and go on trips into the local community. This helps to extend their personal experiences and foster their social skills.

Outcomes for children are good

All children, including those who speak English as an additional language, are making good progress in their learning. They are gaining effective self-help skills. Children are well prepared for their future learning and the move to school, when the time comes.

Setting details

Unique reference number	502395
Local authority	Manchester
Inspection number	1017597
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	5 June 2015
Telephone number	

The childminder was registered in 1996 and lives in Brooklands, Manchester. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She supports children who speak English as an additional language.

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