

# Daffodils Nursery

58-60 Waterloo Road, Smethwick, B66 4JN



## Inspection date

2 December 2015

Previous inspection date

9 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers have made excellent progress in improving the provision since the last inspection. Staff now have a good knowledge of how to safeguard children. They know the signs of abuse. They know how to report any concerns about a child in their care to the relevant agencies.
- Staff supervise children well in this safe environment. They keep required records of any accidents or injuries sustained in the setting.
- The quality of teaching is good. Staff know how children learn and provide rich and exciting activities which engage and motivate children. This has a positive impact on children's learning opportunities. All children make good progress in their learning and development.
- Good, reflective evaluation and the strong focus on developing the skills and knowledge of staff results in continuous improvements for children. The emphasis on the quality of teaching and activities provided has raised the quality of the provision remarkably well since the last inspection.
- Staff provide appropriate and regular praise and encouragement so children feel good about themselves. In this welcoming environment children have confidence to talk to others about their interests, experiences and ideas.

### It is not yet outstanding because:

- Staff do not involve parents sufficiently in establishing what children already know and can do when they first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- involve parents more effectively in establishing what children already know and can do when they first start.

### Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector held meetings with the manager and the designated safeguarding lead. She carried out a joint observation with the deputy manager.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the nursery's self-evaluation information and the improvement plan.
- The inspector took account of the views of parents and children spoken to on the day, and those expressed in written questionnaires completed by children and parents.

### Inspector

Karen Laycock

## Inspection findings

### **Effectiveness of the leadership and management is good**

A new knowledgeable and enthusiastic management team leads the nursery. Staff use their qualifications, knowledge and experience to improve the learning outcomes for children. The arrangements for safeguarding are effective. Staff have a thorough understanding of their roles and responsibilities to protect the children in their care. Staff receive good support for their professional development through regular appraisals. Staff review and make ongoing improvements to the activities they provide so that children continue to enjoy their time at the nursery. Managers involve staff, parents and children in their evaluation process and welcome ideas and suggestions. This shared approach enables this capable team to continually improve the nursery to enhance children's learning and development. Consequently, managers have raised the quality of this provision remarkably since the last inspection. All children develop the skills they need for future learning.

### **Quality of teaching, learning and assessment is good**

Staff make regular observations and assessments of children's learning and development. These are shared regularly with parents, along with ideas about how they can continue their children's learning at home. Close checks on children's progress help ensure that any gaps in children's learning are rapidly closing. Staff have a good understanding of when to join in children's play to extend their learning further. They help children to focus well during activities and use toys and resources well. During play and daily routines, staff skilfully promote children's mathematical development. They effectively build on children's developing understanding of quantity, size and shape. Staff place a strong emphasis on supporting children to develop their language skills. They use good questioning techniques that help children to think, solve problems and hold conversations with their friends.

### **Personal development, behaviour and welfare are good**

The kind and caring staff help their key children to form strong bonds with them. They effectively demonstrate to the children how to share and take turns. Staff teach children to be respectful and considerate to one another. Children behave well. They know why they need to wait for an adult before playing outdoors. They eat healthy meals and snacks and learn about the benefits of daily exercise. Children show their growing independence, for example, as they help to lay the table and serve their own food. Children show maturity and confidence in being assertive in appropriate situations. For example, while waiting for their turn to serve their lunch, children remind others, 'It's me next' when someone tries to take their place.

### **Outcomes for children are good**

All children make good progress. They are happy and motivated learners, keen to engage in activities and confident to lead their own play. Children are well prepared for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY484035
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1021509
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	28
<b>Number of children on roll</b>	6
<b>Name of provider</b>	Daffodils Nursery Ltd.
<b>Date of previous inspection</b>	9 June 2015
<b>Telephone number</b>	01215332694

Daffodils Nursery was registered in 2014. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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