

# Pinocchio Pre-school

Sylvan Infant School, Livingstone Road, Poole, Dorset, BH12 3DT



## Inspection date

7 December 2015

Previous inspection date

22 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The leadership of the provision is outstanding. The pre-school is exceptionally well led and managed. Staff work well together and share a commitment to providing high-quality care and learning for all children.
- Staff make thorough observations of children's interests and engagement in activities. Children's progress is individually and continuously tracked by staff who skilfully use this information to plan precise next steps for each child.
- Children behave exceptionally well and respond positively to the high expectations of staff. Staff are exemplary role models who help children to know what is expected of them.
- Staff form highly successful relationships with parents. They work extremely closely with them to promote children's overall development. This includes providing excellent resources for parents to share with their child at home. Parents are overwhelmingly positive about the learning and care their children receive at the pre-school.
- Staff work extremely closely with other professionals to support children and their families. This helps to ensure they meet the individual needs of all children exceptionally well.
- All children make rapid progress from their starting points and develop the skills they need in preparation for starting school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen even further the opportunities for children to see their home language in print to promote their early literacy development even more.

### Inspection activities

- The inspector observed activities in the playroom and the outside learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector sampled relevant documentation, including policies, staff suitability records, and children's observation, assessment and planning records.
- The inspector held a meeting with the manager.
- The inspector took account of the views of parents and carers on the day of the inspection.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager has an exceptional knowledge and understanding of the Early Years Foundation Stage. She uses her knowledge to undertake precise evaluation of the setting and children's learning, and drive improvements. This helps to maintain the very high quality provision. Safeguarding is effective. Staff are very clear on how to respond if they have any concerns about a child's welfare. The manager implements highly effective systems for monitoring the work of staff and supporting them continuously to improve their already excellent teaching skills. For example, staff have attended training that has enabled them to make better use of the local environment to develop children's understanding of where they live and the natural world.

### Quality of teaching, learning and assessment is outstanding

Children are eager to explore and investigate the inspiring resources and activities set out when they arrive. For example, children excitedly investigated how to use tools to free pretend treasure from blocks of ice. The quality of planning and teaching is excellent. Staff provide exceptional interactions and strategies to help ensure they extend children's communication and language skills. For example, they introduce new words and use every opportunity to encourage conversations. Staff are extremely skilled at supporting children who are learning English as an additional language, but very occasionally miss opportunities for children to see their home language in print. Staff foster children's counting and shape recognition exceptionally well during everyday routines and play.

### Personal development, behaviour and welfare are outstanding

Staff's knowledge of their key children and their commitment to nurturing the well-being of every child in their care are outstanding. They gather extensive information about each child, which helps staff to know precisely how to meet children's individual needs and to gain support early if required. Staff promote children's health and physical well-being very effectively. For example, children engage in exciting outside play opportunities for extended periods and enjoy a wide variety of healthy snacks. Staff significantly enhance children's knowledge of safety and encourage them to manage risks within their play. This includes helping children to use knives safely when cutting up fruit and explaining why they need safety goggles during particular activities.

### Outcomes for children are outstanding

Children demonstrate excellent independence skills as they manage their own personal care needs. They are confident, well-motivated and have very positive attitudes to learning.

## Setting details

<b>Unique reference number</b>	EY347936
<b>Local authority</b>	Poole
<b>Inspection number</b>	827596
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	63
<b>Name of provider</b>	Pinocchio Playgroup Committee
<b>Date of previous inspection</b>	22 February 2012
<b>Telephone number</b>	07855 138370

Pinocchio Pre-School registered in 2007. It operates from the grounds of Sylvan Infant School in Poole. There are strong links with the school. The pre-school is open from 8.50am to 2.50pm, Monday to Friday during school term time. The pre-school receives funding to provide free early education for children aged two, three and four years. There are 11 members of staff. Of these, one has Qualified Teacher Status, seven have qualifications at level 3 and two have qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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