

Childminder Report

Inspection date

7 December 2015

Previous inspection date

16 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of how children learn and provides interesting activities for them. Children make good progress across the seven areas of learning.
- The childminder models clear language to children and encourages them to talk about their ideas and observations. Children begin to think critically and develop very good communication skills.
- The childminder has built very good relationships with children and is an excellent role model for them. Children's behaviour is impeccable and they demonstrate they feel safe in her care.
- The childminder has effective partnerships in place with other professionals and shares relevant information about children with them. This helps to promote continuity of care and learning.
- The childminder regularly evaluates her practice and provision, in order to drive continuous improvement. This helps her to provide good standards of care and learning which meet the needs of individual children who attend.

It is not yet outstanding because:

- The childminder does not always encourage children to explore resources independently, so they can challenge themselves to develop new skills during planned activities.
- The childminder has not fully developed highly successful strategies to help all parents become involved in their children's learning when they join the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance ways to involve all parents in their children's learning when they first join the setting, in order for them to contribute to starting points assessments
- expand opportunities for children to explore more resources independently, in order to set themselves new challenges and further develop their existing skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, written policies and procedures, children's learning documents and evidence of her suitability to work with children.
- The inspector took account of the views of parents through discussion and written feedback.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has robust procedures in place to record and report concerns about children's welfare. She helps children to stay safe in her setting by carrying out regular risk assessments. The childminder has many years of experience working with children and is well qualified. For example, she has attended courses to build on her knowledge of the Early Years Foundation Stage which has helped to develop her observations of children's progress. The childminder effectively monitors children's development and can quickly identify any gaps in their learning. This contributes to the good progress children make towards the early learning goals. Parents speak very highly of the childminder. They are happy with the positive contribution she has made to their children's learning and development.

Quality of teaching, learning and assessment is good

The childminder plans activities based on children's individual interests. She is skilled at extending and enhancing their learning which helps them to stay focused and engaged. For example, children enjoy listening to a story and using puppets. They complete jigsaws and craft activities using the characters from the story. Children make good links in their learning and they develop literacy, numeracy and creative skills. This helps them begin to develop the key skills they need for school. The childminder completes regular observations and assessments of children's ongoing development. She understands how to complete the progress check when children are aged between two and three years, and shares this with parents. This keeps them informed of their children's learning. The childminder works hard to build and maintain professional relationships with all those working with children.

Personal development, behaviour and welfare are good

The childminder provides children with a stimulating, warm and caring environment. Children are happy and confident as they move around the setting, accessing resources that interest them. For example, babies enjoy exploring the different textures from the sensory basket and begin to learn to walk as they pull themselves up. This helps them develop good physical skills. The childminder consistently offers words of praise and encouragement to children. This has a positive impact on their emotional well-being. The childminder takes children out into the community regularly and teaches them about the differences and similarities between themselves and others. This helps support them to develop an awareness of different people and different ways of life. Children learn about what contributes to a healthy lifestyle. For example, the childminder provides them with fresh fruit at snack time and encourages parents to pack healthy food for their lunches.

Outcomes for children are good

Children are keen, interested learners. They show readiness for the next stages in their learning and their eventual move to school. Children develop self-confidence, independence and good social skills.

Setting details

Unique reference number	305820
Local authority	Stockton on Tees
Inspection number	999029
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	16 December 2008
Telephone number	

The childminder was registered in 1994 and lives in Ingleby Barwick. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

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