

Hermitage Kool Kids Club

Whitwick St John The Baptist CoE Primary School, Parson Wood Hill, Whitwick,
Leicester, LE67 5AT



Inspection date

4 December 2015

Previous inspection date

15 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children benefit from outdoor play in the secure play area. This provides them with fresh air and exercise as part of a healthy lifestyle.
- Staff demonstrate a good understanding of how to support children's interests and learning. As a result, children are engaged in their play and ready to learn.
- Children are happy and feel safe and secure as they enjoy warm and caring relationships with staff. This helps children's emotional well-being.
- Management regularly reviews and prioritises improvements to develop children's care, learning and play opportunities. The staff team works hard to implement changes to improve outcomes for children.
- Children's behaviour is very good. Staff praise children's efforts and ensure they know what is happening next and what is expected of them. Children listen to staff and each other as they play together. As a result, children are confident and develop good social skills.

It is not yet outstanding because:

- Occasionally, some staff miss opportunities to further extend children's thinking and ideas.
- Staff do not always gather enough information from parents about what children can do before they start at the club. This means that during children's first few sessions staff do not always have a full picture of children's abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's thinking more fully and support them to have their own ideas
- extend the information gathered from parents about what children are capable of doing at home, before they start at the club.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and cluster manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The well-qualified manager and her staff have a good understanding of safeguarding procedures. This enables them to act promptly and effectively, should they have a concern about the welfare of a child. All staff are trained in first-aid procedures and have the knowledge and expertise to deal with accidents. Risks assessments are used well to minimise potential accidents. The manager regularly monitors staff performance through supervisions and appraisals. Training needs are identified to enhance staff's knowledge and practice. The provider and manager regularly reflect on their practice to successfully identify areas for further development. The manager takes the views of parents and children into account when evaluating the setting and an improvement plan is in place as a result. Staff know how to develop partnerships with a range of agencies to find additional support and ensure that children's needs are successfully met.

Quality of teaching, learning and assessment is good

Children enter the club with enthusiasm and excitement. Staff have a secure understanding of how children learn through play. They carry out observations of the children. This enables them to create activities that reflect children's interests and complement the experiences they receive at school. Staff talk to parents before their children start. They find out about children's likes and dislikes. However, staff do not always find out about what children can already do at home, to inform their assessments of children's abilities. Children develop their imaginations as they play in the role-play area and act out familiar stories using masks. They enjoy an exciting range of creative activities, such as building snowmen using a variety of materials. Most staff use play opportunities well to engage with children. For example, they ask questions and introduce mathematical concepts. The manager has begun to discuss children's next steps in learning with the school. Staff then plan activities which reflect the children's needs and continue their learning within the group in a fun way.

Personal development, behaviour and welfare are good

Children are confident, safe and secure within the club. Staff encourage them to listen and communicate with each other effectively during group activities. Children learn to value and respect one another as staff model this well. Children can make choices about what they play with from the good range of resources. They are supported to develop independence because staff use effective strategies. For example, younger children are encouraged to make independent choices about how they decorate a biscuit. Staff are on hand to provide guidance when required. As a result, children develop a good sense of achievement and self-esteem. Staff provide a healthy range of snacks. Children effectively develop healthy lifestyles. They enjoy a range of opportunities to develop their physical skills and be physically active outdoors. Children know what to do to keep themselves safe. For example, they inform staff when they are going outside to play. Staff are good role models and encourage children to be polite and respectful towards others.

Setting details

Unique reference number	EY256870
Local authority	Leicestershire
Inspection number	855961
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	66
Name of provider	Hermitage Kool Kids Club
Date of previous inspection	15 May 2012
Telephone number	01530 814477

Hermitage Kool Kids Club registered in 2001. The club employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and two at level 2. The club opens Monday to Friday from 7.30am until 9am, and 3pm until 6pm, during term time.

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