

Childminder Report

Inspection date

Previous inspection date

7 December 2015

13 April 2010

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Good

2

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates a good understanding of how children learn and develop. She has systems ready in place to observe what they can already do, and to plan for the next steps in their learning. She can confidently explain how she will assess children's learning and check that they are making good progress.
- The childminder demonstrates a commitment to working closely with parents. She intends to gather information about children's learning at home, and involve them in assessing children's progress.
- The childminder understands how to keep children safe from harm. She has attended safeguarding training and knows what action to take if she has concerns about a child.
- The childminder understands how to promote children's good health and welfare. She has developed systems to check the safety of her home, and effective hygiene procedures are in place. She describes how she will teach children to keep themselves safe and healthy.
- The provider demonstrates a strong understanding of how to promote children's emotional well-being. She talks about the importance of forming trusting relationships, and ensuring children feel valued, safe and secure.
- The childminder understands the importance of working in partnership with other early years providers and schools. She competently describes how she will help to prepare children for when they move on to school.
- The childminder demonstrates a commitment to evaluating her provision. She describes how she will gather the views of parents and children to help her to identify areas for improvement. She also discusses how she will continue to access professional development opportunities to build on her knowledge and skills.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the childminder's home and viewed all areas that will be used when caring for children.
- The inspector discussed with the childminder how she intends to deliver educational programmes for children.
- The inspector looked at policies, procedures and documents the childminder will use when caring for children.
- The inspector checked evidence of the suitability and qualifications of the childminder, and the suitability of those living in the household.
- The inspector talked to the childminder about her self-evaluation and improvement plans.

Inspector

Clare Wilkins

Setting details

Unique reference number	EY286238
Local authority	Stockton on Tees
Inspection number	861246
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 10
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	13 April 2010
Telephone number	

The childminder was registered in 2004 and lives in Billingham. She holds an appropriate childcare qualification at level 3. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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