

# New Parks Community Centre Pre-school

New Parks Community Centre, St. Oswalds Road, LEICESTER, LE3 6RJ



## Inspection date

3 December 2015

Previous inspection date

14 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy a wide variety of activities that challenge and stimulate their learning. Staff plan effectively for children's learning needs and evaluate the activities to ensure children gain the most from them.
- Children build good relationships with their peers and the staff. They enjoy talking to staff and others about what they have done during the day and at home. Staff encourage children to talk about the special people in their lives and use photographs to support this.
- Children's personal, social and emotional development is nurtured. They demonstrate that they feel safe and secure, which successfully develops their confidence and supports their emotional well-being.
- Staff are vigilant about the safety and well-being of the children. They remind children not to run indoors and support them as they learn to use small tools safely.
- Children benefit from plenty of fresh air and exercise and choose when they wish to play outdoors. The outdoor play area offers a variety of physical experiences that encourage children to be active.

### It is not yet outstanding because:

- Staff do not consistently ask parents for information when they start about their child's level of learning and development in order to inform initial planning.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- seek more detailed information from parents when their child first attends about what they know and can do, to improve the accuracy of the initial planning.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### **Inspector**

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of their role in protecting children from abuse and neglect. They take appropriate steps to ensure potential risks within the environment are identified and minimised. Staff gather the views of parents and use these to inform their own evaluation of the service provided. Staff identify their ongoing professional developmental needs and share information gained from any training undertaken with the rest of the staff team. Parents value the service provided. They speak positively about the staff who keep them informed of their child's progress and achievements. Staff work closely with other professionals who are involved in the children's lives.

### Quality of teaching, learning and assessment is good

Children enter a welcoming environment and are greeted warmly by staff. A wide variety of age-appropriate resources and play opportunities are provided that offer challenge and encourage children's curiosity to learn. Staff gather information about children's care needs. They complete observations and assessments of children involved in activities. Staff evaluate children's development and plan for the next steps in their learning. Children explore their senses through a variety of materials and experiences indoors and outside. They search for vegetables outdoors in the role-play kitchen. They dig and rake the soil and pretend to make meals with the vegetables they have found. Children learn about technology. They use hand-held equipment to communicate with others and pretend to talk to their families. They programme toys to move in a particular direction and enjoy listening to music that they stop and start themselves.

### Personal development, behaviour and welfare are good

Children form strong relationships with staff and time is spent gradually introducing children and their families into the pre-school. Children learn independence and follow clear routines for washing their hands at specific times, such as snack time. Children enjoy fresh fruit each day as a snack and staff take account of children's individual dietary needs and preferences. Snack time is a social occasion and children chatter about their day and things they have enjoyed with their families. Lots of time is spent outdoors. Children access the garden freely. They develop their physical skills and are learning to share and take turns. Children benefit from using the different wheeled toys and equipment provided. Staff are good role models and praise children for their good behaviour.

### Outcomes for children are good

Staff observe, assess and plan for each child, taking account of their needs and abilities. Children are learning self-help skills and make choices with regard to their play. They develop the skills needed to make good progress in readiness for their move to school.

## Setting details

<b>Unique reference number</b>	EY341117
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	873376
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	17
<b>Name of provider</b>	Leicester City Council
<b>Date of previous inspection</b>	14 December 2011
<b>Telephone number</b>	0116 2221072

New Parks Community Centre Pre-school was re-registered in 2006. The setting employs five members of childcare staff, all of whom hold appropriate early years qualifications. The setting opens from Monday to Friday during term time. Sessions are from 9am until 12 noon. The setting provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs, and children who speak English as an additional language.

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