

# Little Explorers Nurseries

22 Willington Road, Kirton, Boston, PE20 1EJ



<b>Inspection date</b>	3 December 2015
Previous inspection date	6 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Management and staff maintain a safe and secure environment. They regularly complete risk assessments to ensure children play in safety.
- Babies and children develop positive relationships with staff, which helps them to feel emotionally secure. The gentle and caring interaction between staff and children ensures that all children form positive and trusting relationships.
- Inclusion is given a high priority. Staff support disabled children and those with special educational needs extremely well.
- Successful partnerships with parents, other providers and professionals result in an integrated approach to children's care, learning and development.
- Children make good progress in their learning and development. Staff make good use of observations to identify what children know and need to learn next. They plan a wide range of activities to help them build on their skills, which children enjoy.

### It is not yet outstanding because:

- Occasionally, children's spontaneous interests and ideas are not identified and accommodated by the staff.
- Staff do not always take the opportunity to develop children's vocabulary and language skills as far as possible.
- Staff do not use fully effective systems to help all parents understand how to further support their children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of children's spontaneous interests and suggestions to further enhance their experiences and learning
- extend the children's understanding and use of a rich and varied vocabulary
- support parents more effectively to continue and extend their children's learning at home.

### Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the self-evaluation, policies and procedures and evidence of the suitability of staff working at the nursery.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about the signs of abuse and are fully aware of the reporting procedures in the event of a child protection concern. Procedures to recruit and induct new members of staff are secure. Staff are well qualified and attend a wide range of training courses. They receive regular supervision sessions and are given time to observe each other's practice to learn from each other's strengths. The manager makes effective use of their individual skills to enhance the care and teaching children receive. She welcomes the views of parents, children and staff in the self-evaluation process. Their ideas are used to improve the quality of the provision and daily practice.

### Quality of teaching, learning and assessment is good

The detailed information gathered about children's progress is used very effectively to identify and address gaps in learning. Planning is extremely focused so that all children build on their learning through targeted activities. There are very strong partnerships with other professionals and parents. This ensures that disabled children, those with special educational needs and those who speak English as an additional language receive the support they need. Staff develop children's understanding of mathematics well through skilful interactions. For example, they encourage children to count and recognise numbers. Staff model how to handle books correctly, promoting children's early literacy skills and a love of books. Resources are well organised. Children are able to independently access activities of their choice. Staff support children well, joining in with their play and learning.

### Personal development, behaviour and welfare are good

Children are well cared for in this homely, welcoming environment. Children learn to keep themselves safe. They learn about taking responsibility for their well-being and that of others. Children enjoy tasks, such as helping to clean up spills. Staff provide children with plenty of opportunities for fresh air and exercise and promote healthy eating well. The staff are good role models for both manners and behaviour, encouraging children to follow rules and boundaries. Children show respect for each other and the environment. They are learning to respect and celebrate each other's differences. Regular trips in to the local community help children to understand about the world around them.

### Outcomes for children are good

All children, including those who receive funded education, make good progress from their starting points. Children are learning to be independent, for example, by serving their own meals and pouring drinks. Older children are well prepared for the next stage in their learning, including the move on to school. Their literacy and mathematics skills are developing well.

## Setting details

<b>Unique reference number</b>	EY430706
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	853128
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	100
<b>Number of children on roll</b>	58
<b>Name of provider</b>	Avril Jane Dare
<b>Date of previous inspection</b>	6 February 2012
<b>Telephone number</b>	01205723664

Little Explorers Nurseries was registered in 2011. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3, and one at level 2. Sessions from 7am until 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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