

Childminder Report

Inspection date

8 December 2015

Previous inspection date

13 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's teaching is good. She has a very clear understanding of children's abilities and works closely with other settings where they attend. This contributes well to the continuity of care and learning for children and helps them make good progress.
- The childminder skilfully questions children during their play. She effectively challenges children, encourages them to solve problems and supports their independent thinking.
- The childminder works well in partnership with parents. She has frequent discussions with parents about their children's progress and well-being. This communication helps to support children's learning at home.
- The childminder is caring and affectionate, and children demonstrate secure and trusting relationships with her.

It is not yet outstanding because:

- The childminder does not always use her assessments to pinpoint the best activities to help children to move on in their learning.
- The childminder does not effectively evaluate the quality of activities to ensure children are learning as much as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the system for assessment to make sure it clearly identifies how best to move children forward in their learning
- broaden the range of activities available to ensure children make the best possible progress in all areas of their learning.

Inspection activities

- The inspector observed the interaction between the childminder and children during activities.
- The inspector looked at a range of documentation, including a selection of policies and children's developmental records.
- The inspector took account of the views of parents expressed in writing.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She is committed to her own professional development and seeks the views of parents and children to identify how to improve her practice. The childminder effectively monitors children's development to maintain a good overview of their progress, enabling her to quickly identify if there are any gaps in children's learning. Safeguarding is effective. The childminder knows how to seek advice and the correct procedures to follow if she has concerns regarding children's welfare. She makes good use of safety checks and risk assessments to ensure she keeps children safe.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to promote children's learning. She has effective systems in place to enable children to settle in well. She gains information from parents about their children's interests and abilities to enable her to plan effectively for children's needs when they first start. The childminder supports children well with their communication and language development. She interacts well with children, asking questions to make them think and gives them time to solve problems independently. She helps to extend their vocabulary by adding new words as they play, for example. The childminder engages children well as she shares books with them. She asks questions about illustrations to challenge their thinking and help to make links with their own experiences.

Personal development, behaviour and welfare are good

The childminder gives lots of praise and encouragement, and helps to develop children's self-esteem and confidence very well. Children show high levels of confidence. The childminder encourages children to be kind and gentle towards each other, and teaches children to share resources and take turns. The childminder is a good role model and children's behaviour is good. The childminder effectively supports children to develop confidence in social situations, to cooperate with others during their play and form respectful relationships with each other. The childminder plans a good range of activities to raise children's awareness of the community they live in and children learn about the wider world. Children's self-care skills are well supported. The childminder teaches them how to be healthy and safe. She provides healthy, nutritious meals and involves children in the preparation of these. Children enjoy activities that encourage their physical development.

Outcomes for children are good

All children make good progress based on their starting points. They are confident, persistent and engaged in their learning. Children are well prepared for the next stage in their learning at nursery and school.

Setting details

Unique reference number	EY419394
Local authority	Merton
Inspection number	832567
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	13 July 2011
Telephone number	

The childminder registered in 2010. She operates her service from her home in the London Borough of Merton. She provides care Monday to Wednesday from 7.45am to 5.30pm. The childminder holds an appropriate childminder qualification. The childminder receives funding to provide free nursery education for children aged three and four years.

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