

Talbot View PreSchool

Talbot View Community Centre, 3 Alder Park, Alder Road, Parkstone, Poole, BH12 4AY



Inspection date	7 December 2015
Previous inspection date	29 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff assess and promote children's learning in successful partnership with parents from the start, to help each child make good progress. Parents provide very positive comments and are very pleased with how well their children are progressing.
- Staff maintain a safe and secure environment for children in which they teach them about keeping safe. Children develop close bonds with staff, helping them to be emotionally secure and ready to learn.
- Staff provide many activities for children to make marks and write for different reasons, both indoors and outdoors, to promote this aspect of their literacy development well.
- Management and staff use effective self-evaluation to identify the strengths and weaknesses of the provision. They use this information to make ongoing improvements to the quality of children's care and learning.

It is not yet outstanding because:

- Staff do not consistently challenge older children to develop a greater understanding of counting and numbers in their play.
- Staff miss some opportunities to help children learn more about one another's lives and to promote their understanding of people and communities further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend older children's mathematical development further, with particular regard to their understanding of numbers
- extend the range of opportunities to promote children's understanding of the world further.

Inspection activities

- The inspector observed activities and the quality of teaching in the indoor and outdoor play areas.
- The inspector sampled children's assessment records and planning documentation.
- The inspector checked documents to confirm the suitability of staff and discussed management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the registered provider.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of their roles and responsibilities and the correct procedures to follow to help protect children from harm. Staff are motivated to develop their knowledge and skills further. They attend training courses to help them fulfil their individual roles and to extend their knowledge of how children learn. Management monitors the quality of all staff's teaching skills successfully through observations and supervision sessions. Staff and management reflect on, and monitor, the quality of activities and challenges for children to ensure they all make good progress. This includes promoting children's individual communication and language developmental needs effectively.

Quality of teaching, learning and assessment is good

Staff have a secure understanding of the learning and development requirements, and the quality of teaching is good. They provide a good range of activities in the hall and outdoor play areas which support children's interests. Staff interact to engage and challenge children well. For example, they ask children questions in their play to encourage them to think and communicate. Staff provide small group activities to help promote specific aspects of children's learning. They encourage children to succeed in their challenges. For example, they use visual aids, sign language and gestures to help children understand and to learn new words. Children are interested and motivated learners.

Personal development, behaviour and welfare are good

Staff encourage children to lead their own play and exploration, and respond quickly to their interests and ideas to extend their creativity. Staff provide lots of active play and games. For example, children joined in music and movement and gym activities in which they took turns to move in different ways and learnt new skills. Children enjoy outdoor play each session. They engage well as they construct and create with real materials, learning to manage small risks safely. They play enthusiastically and use various tools and equipment with control and confidence. Staff encourage children to develop positive attitudes towards others and to develop good social skills and behaviour.

Outcomes for children are good

Children are developing good self-confidence and independence. They make their own choices, learn to manage tasks for themselves and take a pride in their achievements. This helps to prepare children for their future learning effectively.

Setting details

Unique reference number	EY365502
Local authority	Poole
Inspection number	1005378
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	35
Name of provider	Beverley Woollard
Date of previous inspection	29 January 2015
Telephone number	01202 746764

Talbot View Pre-School registered under the current ownership in 2007. It is located in Parkstone, Poole, Dorset. The pre-school is open during term time only on Monday from 9.30am to 3.30pm, Tuesday to Thursday from 9.15am to 3.30pm, and on Friday from 9am to 12 noon. The pre-school receives funding for the provision of free early years education for children aged two, three and four years. The pre-school employs eight members of staff, of whom six hold early years qualifications at levels 2 to 3, and two are undertaking early years training courses.

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