

# Childminder Report

## Inspection date

3 December 2015

Previous inspection date

16 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a good range of quality resources to support children's imaginative play. She knows the children well and plans activities linked to their interests.
- The childminder obtains good information from parents to help her assess children's starting points accurately. She completes regular observations and assessments of children's learning. This helps her to quickly identify any gaps which they may have in their learning and plan for their ongoing good progress.
- Children develop good communication and language skills. The childminder supports them well through her good quality teaching and interaction.
- The childminder has addressed the recommendation from the last inspection. For example, she communicates regularly with parents and involves them effectively in their children's learning. This helps them to support their children's learning at home.
- Children are happy and have good relationships with both the childminder and each other, which supports their emotional well-being.

### It is not yet outstanding because:

- At times, the childminder does not organise planned activities well enough to challenge children's learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the organisation of planned activities to provide higher quality learning experiences for children.

### Inspection activities

- The inspector observed the childminder and children taking part in activities.
- The Inspector spoke to children at appropriate times during the inspection and held discussions with the childminder.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents on the day of the inspection.
- The inspector looked at a sample of paperwork, including children's records and evidence of the suitability of the childminder.

### Inspector

Anna Fisk

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an up-to-date knowledge of safeguarding issues. She is familiar with possible signs of concern about children's welfare and knows what to do. The childminder regularly carries out risk assessments to check the suitability of the environment and equipment to minimise potential hazards. The childminder uses self-evaluation well to reflect on her practice, and values feedback from parents and children. This helps her identify areas for further improvement. The childminder uses training to benefit children. For example, she has made changes to her environment to improve children's freely chosen play experiences.

### Quality of teaching, learning and assessment is good

The childminder provides activities that motivate and engage children well. She offers a welcoming learning environment where children make independent choices from the toys and equipment. The childminder follows the children's interests during planned activities to allow them to explore their own ideas. For example, during a story activity, the childminder adapted the activity so children remained interested. Children have plenty of opportunities to extend their language skills during activities. For example, the childminder enthusiastically repeats new language and phrases for the youngest children. Children enjoy reading stories, and the childminder helps to develop their understanding of them, such as through further discussions.

### Personal development, behaviour and welfare are good

The childminder teaches children about people's different backgrounds and cultures. For example, they play with resources which reflect different cultures in the local community. The childminder effectively develops children's self-esteem and confidence. For instance, she provides plenty of praise when children match items in a game. This helps to motivate children's further learning. She offers a caring and nurturing environment for children, where they feel safe and secure. Children learn about the importance of being kind to others, which helps them develop friendships. Children benefit from healthy snacks. The childminder uses these opportunities to promote healthy lifestyles. For example, she talks to children about healthy eating during mealtimes. Children enjoy regular fresh air and exercise, such as when they visit the park.

### Outcomes for children are good

Children are enthusiastic and make good progress in their learning. They develop skills that prepare them for starting nursery or school. For example, they play and share cooperatively, and learn to understand and respect the feelings of others.

## Setting details

<b>Unique reference number</b>	EY259270
<b>Local authority</b>	Kent
<b>Inspection number</b>	826581
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 October 2009
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Ashford, Kent. She provides her service on weekdays between the hours of 7am and 6pm.

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