

Childminder Report

Inspection date

3 December 2015

Previous inspection date

20 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a consistent approach to meeting their needs. The childminder has an effective partnership with parents, where information is regularly shared.
- The childminder updates her professional development to improve her knowledge and skills. For example, after a recent training course, she has developed her practice to improve her teaching skills with younger children and toddlers more effectively.
- The childminder builds strong attachments to the children. She praises them constantly and this helps build on their growing self-esteem.
- The childminder is able to differentiate between children's abilities and plan activities accordingly. For example, she extends language for older children, and uses props and gestures to engage younger children. This helps them to make good progress.
- The childminder evaluates and reflects on her practice. She seeks the views of both children and parents to help her identify and plan for improvements.
- The childminder teaches children good hygiene routines. They enjoy healthy snacks as she teaches them the importance of good health.

It is not yet outstanding because:

- The childminder does not always fully support children to celebrate and share their creative achievements.
- The childminder does not always make resources easily available for children to use, and make marks with, to help build on their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to celebrate their achievements and share their creative work
- provide more opportunities for children to build on their early writing skills.

Inspection activities

- The inspector observed interactions between the childminder and children.
- The childminder gave the inspector a tour of the premises.
- The inspector sampled documentation, including planning, children's development records, and policies and procedures.
- The inspector took into account views of parents.
- The inspector took into account written views of children.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of how to protect children's welfare and keep them safe. She is aware of signs that may cause concern for a child's welfare and has clear procedures to follow. She reviews and addresses risks in the environment so children can play in safety. For example, after risk assessing a local park, the childminder decided it was no longer safe for the children to play in. The childminder keeps up to date with any legislative and practice changes, and shares these with parents. For example, she read a recent safeguarding update and shared her understanding of this with parents to increase their knowledge. The childminder constantly checks to see how well children are doing in their learning and shares this with parents. Effective systems for reviewing children's development help the childminder to close any gaps in learning. She is committed to providing good-quality provision for children and their parents. Effective systems for evaluating what is working and what needs to improve are working well to drive continual improvements.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress and sets realistic goals for their future learning. She gets to know children's interests and abilities well, and plans accordingly. She follows good procedures for monitoring and reviewing children's progress. The childminder successfully identifies gaps in children's learning and in her teaching. She uses this to help her plan and adjust activities, and her teaching styles, so that all children achieve. The childminder provides a wide range of interesting resources for children to choose from. Children make choices and initiate their own play. The childminder uses her observations of children's learning effectively to assess and monitor their progress. She encourages parents to share what their children do at home and uses this to help her plan for children's next steps in their learning. The childminder effectively supports children's developing communication and language skills. For example, she reads children stories and encourages them to sing familiar nursery rhymes and songs.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. The children are happy and have close attachments with the childminder. Children enjoy cuddles and constant praise for positive behaviour. The children benefit from regular trips to the park, the zoo and other groups. Children have opportunities to develop good physical and social skills and learn about nature as they play. Children learn to share and take turns, and develop good independence skills through careful support from the childminder.

Outcomes for children are good

Children learn new skills that help prepare them for their next stage in learning well. Children are making good progress from their starting points.

Setting details

Unique reference number	131878
Local authority	Kingston upon Thames
Inspection number	840885
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	20 July 2011
Telephone number	

The childminder registered in 1995. She lives in Chessington, Surrey. She operates her service from Monday to Thursday, from 8am to 6pm, for most of the year. She has a recognised childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

