

Childminder Report

Inspection date

4 December 2015

Previous inspection date

8 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works in partnership with parents and gathers useful information about children's development. She uses this information to help her to conduct initial assessments in order to identify children's starting points.
- The childminder provides a welcoming environment that helps children to settle well. Children feel safe and secure with the childminder and she sets consistent boundaries to promote their well-being and manage their behaviour.
- The childminder is well qualified and undertakes frequent training to ensure her knowledge and skills are updated. She makes good use of the skills she has gained through her qualifications to plan activities that effectively promote successful outcomes for children.
- The childminder involves parents, children and other local providers to help her to evaluate her practice and to identify areas for development. She has a strong drive for improvement and is keen to continue to develop her service.

It is not yet outstanding because:

- Children do not always see the broadest range of written vocabulary to enhance their understanding that words carry meaning.
- The childminder sometimes misses opportunities to promote learning in mathematics through everyday play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich children's experience of language and help them to understand that words carry meaning
- make good use of opportunities to promote understanding of mathematics in everyday play to extend and challenge children's learning further.

Inspection activities

- The inspector observed the childminder's interaction with children.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector jointly observed children engaged in activities and discussed the learning outcomes.
- The inspector took account of the views of parents by reading their feedback and comments.
- The inspector examined a range of documentation including qualifications and suitability, records of children's progress, registers and policies.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of statutory requirements. She keeps good records of children's progress and shares them regularly with parents. She knows the children well and understands their developmental stages. She plans her activities with children's interests in mind. The childminder monitors children's progress using very clear methods and she assesses the next steps in their development in collaboration with parents. She works closely in partnership with other settings that children attend to maintain continuity in their learning. Safeguarding is effective. The childminder fully understands her responsibility to protect children in her care and knows the procedures to follow. She carries out regular risk assessments to ensure she keeps children safe.

Quality of teaching, learning and assessment is good

The childminder provides a good range of resources that stimulate children's curiosity and promote their learning. Children have free access to good quality toys and play materials. They are keen to explore and use their imagination in their play. The childminder encourages children's imagination, for example, she participates in their role play to enhance their development. The childminder engages children in conversation and asks questions as they play to help promote the development of communication and thinking skills. She encourages children to express their individuality. Children learn outdoors and explore natural materials. For example, the childminder provides children with real-life experiences as they feed domestic pets. They search for bugs with magnifying glasses and help to raise butterflies from caterpillars. These activities help to develop children's understanding of the world.

Personal development, behaviour and welfare are good

The childminder helps children learn to share and take turns. She understands their needs and encourages them to learn to care for each other and to respect others. She provides positive images in her resources and displays, to help children learn about differences in people and languages. For example, she takes children out to libraries, parks and playgroups to encourage them to socialise with others, promoting their personal, social and emotional development. She works closely with parents to ensure consistency in children's behaviour and routines. Children are confident and self-assured. Their self-esteem is high and the childminder praises them for the smallest achievement. She teaches children to become independent and to do things for themselves. They benefit from daily fresh air and exercise and learn about food that is healthy for their growing bodies.

Outcomes for children are good

Children make good progress in their learning. They learn the skills of listening and concentration to help them settle well into school.

Setting details

Unique reference number	EY258486
Local authority	Havering
Inspection number	833137
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	8 September 2010
Telephone number	

The childminder registered in 2003. She lives in Hornchurch, in the London Borough of Havering. The childminder operates from Monday to Friday, from 7.30am until 6pm, all year round, except for bank holidays and family holidays. The childminder holds an early years qualification at level 4.

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