

Childminder Report

Inspection date	4 December 2015
Previous inspection date	25 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant support the children's emotional well-being extremely well. They build close, warm and supportive relationships with the children and their families from the outset.
- The childminder and her assistant know how to keep children safe. They have a good knowledge of child protection issues, including how to report a concern.
- The childminder has a good understanding of the Early Years Foundation Stage. She monitors children's progress effectively to enable her to take prompt action when she identifies any learning gaps.
- All children make good progress overall. They enjoy their activities and benefit from the adults' consistently good teaching. They behave well and learn to get on with others.
- The childminder has established positive relationships with parents. Parents highlight how much their children enjoy attending. They appreciate the good quality care that the children receive.

It is not yet outstanding because:

- Although children use a wide variety of resources that promote their learning, they do not always have easy access to these, including those for technology, in order to extend and follow their imaginative and creative play ideas.
- Feedback from parents is very positive but current evaluation methods do not always engage parents fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the opportunities for children to independently access resources that enable them to use their imaginations, including those for technology
- explore ways to engage parents fully in the evaluation processes.

Inspection activities

- The inspector observed interactions between the childminder, the assistant and the children.
- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector viewed written feedback from parents to gather their views of the provision.
- The inspector viewed all areas of the home used for childminding.
- The inspector sampled documents that the childminder uses to support her practice.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge of current legislation. She seeks training and support from other professionals and improves her practice. Safeguarding is effective. The childminder supports her assistant well through training and encouragement so that they work consistently and positively together. The childminder works well with parents. She keeps parents well informed about their children's routines, activities and achievements, and they welcome the childminder's support and guidance. Good two-way communications contribute to children benefitting from familiar and consistent routines. The childminder evaluates her practice well. She identifies areas for improvement that increase children's positive experiences.

Quality of teaching, learning and assessment is good

The adults effectively assess children's progress and use this information to check that children continue to make good overall progress. The childminder plans thoughtful and challenging experiences to meet the learning needs of individual children. She uses her skills to adapt activities to involve children's interests, which helps her engage children well. The childminder communicates well with children and promotes their communication and language development effectively. The adults give children consistent boundaries and praise their good behaviour. Children are well motivated and want to try again to succeed.

Personal development, behaviour and welfare are good

Children benefit from a home-from-home environment and warm relationships with the childminder and her assistant. The childminder welcomes children's interactions and values their contributions. The adults promote children's self-esteem effectively and children gain a sense of well-being. They are emotionally ready for when they move on to school or nursery. The children enjoy and benefit greatly from walks in the local community. The childminder encourages positive relationships between the children, and promotes tolerance, taking turns and sharing. Care routines are hygienic and undertaken sensitively. Children are encouraged to learn about personal care and they begin to develop their independence skills relative to their age and capabilities.

Outcomes for children are good

Children are happy, secure and make good progress overall. They develop their personal skills, such as putting on their shoes and feeding themselves. They gain skills that prepare them well for their next stages in learning.

Setting details

Unique reference number	510802
Local authority	Bexley
Inspection number	842360
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	5
Name of provider	
Date of previous inspection	25 January 2010
Telephone number	

The childminder registered in 1992. She lives in Welling, in the London Borough of Bexley. She works on weekdays from 7.30am until 6pm all year.

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