

# Childminder Report

**Inspection date**

7 December 2015

Previous inspection date

7 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not have a robust understanding of all requirements of the Early Years Foundation Stage. For example, she was not aware of the requirement to plan daily outside activities to encourage all children's progress, or to advise Ofsted about changes to her household.
- The childminder does not always provide nutritious snacks and meals to promote children's good health. This also breaches the requirements of the Childcare Register.
- At times, children do not have time to fully develop their thinking and understanding skills as they are asked questions too quickly.
- The childminder does not have fully effective systems in place for reviewing her provision to ensure that she identifies weaknesses in practice.

### **It has the following strengths**

- Children are settled and happy in the childminder's home and make generally good progress in their learning. The childminder and her assistant provide a positive environment, which promotes children's confidence and self-esteem.
- The childminder shares daily information with parents and this keeps them well informed about children's activities and care routines. She suitably monitors children's progress and has systems in place to identify and address any gaps in their learning.
- The childminder teaches children about people from different backgrounds and abilities using a varied range of resources. This helps them to respect others.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ plan and provide outside play and learning opportunities for children on a daily basis	07/01/2016
■ provide healthy, balanced and nutritious foods to help children make healthy choices.	07/01/2016

### To further improve the quality of the early years provision the provider should:

- give children enough time to think about their answers to questions to help develop their communication skills
- review and evaluate practice more thoroughly to ensure that requirements are met at all times.

### Inspection activities

- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents by reading written feedback.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection.
- The inspector observed as children took part in play activities and daily routines.
- The inspector reviewed documentation, including suitability checks, qualification certificates and children's development folders.

### Inspector

Lesley Hodges

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder does not effectively implement all requirements of the Early Years Foundation Stage. She failed to advise Ofsted about required suitability checks needed on members of her household. This is a breach of the requirements. However, the childminder took appropriate remedial action and suitability checks are now in process. There was no impact on children as the household members do not have contact with children. On this occasion, Ofsted is not taking any further action. Safeguarding is effective. The childminder and her assistant have secure knowledge of the signs and symptoms when a child may be at risk of harm. They have clear procedures to make a referral to the local authority if they have concerns about a child in their care. The childminder provides guidance and support to her assistants on their practice and plans to develop her observations further to identify areas for improvement.

### Quality of teaching, learning and assessment requires improvement

The childminder recently introduced more accurate planning systems, which help her to monitor and plan for children's ongoing progress. Children enjoy story times. They choose favourite books and repeat words and phrases. This helps to develop their communication skills. The childminder and the assistant generally help children to learn new words well. For example, during play and routines, they name items and actions. However, at times, children do not have enough time to think about their answers to questions before another question is asked. Children learn about colours. For example, young children make handprints with different coloured paints.

### Personal development, behaviour and welfare require improvement

Children enjoy a cuddle when tired and are clearly relaxed. The childminder's lack of understanding of the statutory requirements compromises children's welfare, however. Her lack of outside planning means that children who prefer to learn outside do not have daily opportunities to do so. Furthermore, the childminder does not support children to make healthy choices as she does not consistently provide nutritious foods. The childminder suitably supports children's hygiene routines. For example, children wash their hands before they eat. Children are learning to manage their self-care needs as they learn to use the toilet independently. The childminder provides group activities for children to help them learn how to play and share resources with other children in preparation for the move to other settings.

### Outcomes for children require improvement

Children are generally making progress which is typical for their age. The childminder promotes children's mathematics development as she counts during play and routines.

## Setting details

<b>Unique reference number</b>	118744
<b>Local authority</b>	Havering
<b>Inspection number</b>	836038
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	8
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 June 2011
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Rainham in the London Borough of Havering. The childminder works with two assistants. She works all year round except for family and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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