

# Childminder Report

**Inspection date**

7 December 2015

Previous inspection date

8 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of the teaching is outstanding. The childminder provides an exciting and inspiring range of activities and resources that promote all areas of learning. She is particularly successful at offering many opportunities for children to learn about using technology.
- Children settle very happily into the childminder's home and flourish in her care. They develop strong, secure attachments with the childminder and her assistants, who respond with warmth and kindness to children's individual needs. This helps to support children's emotional development exceptionally well.
- The childminder gets to know children and families extremely well. She uses her excellent relationships with parents to keep them fully informed of their children's achievements and plan for their next steps. This prepares children exceptionally well for their future learning and school readiness.
- The childminder demonstrates an exemplary ability to develop and improve upon her practice. She is highly reflective and undertakes regular, pertinent training with her assistants to improve their skills and knowledge. This means that children thrive in an excellent learning environment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend even further opportunities for children to extend their mathematical skills in everyday experiences.

### Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector spoke to the children, the childminder and her assistants during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector took account of parents' views
- The inspector looked at a range of documentation, including the childminder's self-evaluation, children's records, training records, and safeguarding policies and procedures.

### Inspector

Tara Naylor

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has an in-depth knowledge of her roles and responsibilities in meeting children's learning and welfare requirements. Safeguarding is highly effective. The childminder uses her outstanding knowledge and experience to ensure that children learn in a safe and secure environment. The childminder and her assistants have an excellent understanding of what action they would take if they had concerns about the welfare of a child. The childminder has a highly embedded ethos of continuous improvement. She uses her regular reviews with the assistants and monitoring of the quality of teaching to reflect upon how she can continue to make positive changes. As a result, children benefit from enriching improvements to the learning and care that they receive. Parents speak very highly of the childminder. They say that she provides exceptional care and children thoroughly enjoy their time with her.

### Quality of teaching, learning and assessment is outstanding

The childminder knows children exceptionally well. She quickly identifies their individual interests and provides excellent learning opportunities that mean children are highly motivated and engaged in activities. For example, children enjoy using computer tablets to learn about colours. The childminder uses highly focused observations and assessments to monitor children's progress meticulously. The childminder has high expectations of what children can achieve and consistently provides them with new challenges. For instance, children develop their excellent physical skills as they learn to mix flour, water and salt, following visual clues. Very occasionally, the childminder does not fully extend older children's mathematical experiences. Nevertheless, she does skilfully use a wide range of opportunities to extend children's language skills. For example, younger children recognise and confidently sound out the letter sounds in their names extremely well.

### Personal development, behaviour and welfare are outstanding

Interactions between the childminder, her assistants and children are highly effective in promoting a warm and caring environment for children, to support their emotional well-being exceptionally well. Children are happy and flourish in their care. The childminder values children's thoughts and ideas. For example, children work together to create rules of the setting, which helps them to learn about positive play routines and develop excellent relationships with each other. The childminder provides a wealth of activities and toys that teach children about the wider community. Children learn to value and respect the beliefs, cultures and differences between themselves and others.

### Outcomes for children are outstanding

Children make outstanding progress in their learning and development. This means children are prepared for their future learning exceptionally well.

## Setting details

<b>Unique reference number</b>	EY415294
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	832250
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 February 2011
<b>Telephone number</b>	

The childminder registered in 2010. She lives in Fareham, Hampshire. The childminder works with two assistants and operates her service Monday to Friday from 7.30am to 7pm, for most of the year. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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