

Childminder Report

Inspection date

3 December 2015

Previous inspection date

9 November 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not meet all the safeguarding and welfare requirements. She has not obtained written consent from parents to administer medication to children. This also breaches the requirements of the Childcare Register.
- On occasions, the childminder can over-direct children's play. Children do not always have sufficient time to think and work out things out for themselves.
- The childminder does not make the best of the opportunities to consistently encourage children's independent learning.

It has the following strengths

- Children are happy and settled. The childminder is skilled and sensitive in helping all children form secure emotional attachments, and the children thrive in her care.
- The childminder regularly observes, assesses and monitors children's learning. She uses the information effectively to help children make good progress in their learning.
- The childminder effectively promotes children's communication and language skills, such as through her positive interaction and relaxed conversations as children play.
- An extensive range of resources and play equipment is provided to support the children's learning and all-round development.
- Children behave well and show consideration towards others during their play.
- Strong partnerships between the childminder and the parents contribute towards the effective sharing of information about children's care, learning and development.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- obtain written permission from parents and/or carers to administer a particular medicine. 17/12/2015

To further improve the quality of the early years provision the provider should:

- give children sufficient time to talk and think during the activities, to allow them to find ways to do things
- provide greater opportunities to promote children's independence through all aspects of their learning.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children during their play indoors.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at documentation, including a sample of children's records and assessment.
- The inspector looked at the systems used by the childminder to evaluate her provision, including comments from parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder fully understands her responsibilities to safeguard children's welfare and protect them from harm. Overall, she uses the required documentation to support children's safety and well-being, but the required medication records are not complete. However, the childminder gains verbal consent from parents before administering medication to children, which reduces the impact on children. The childminder continues to develop her provision. She monitors her assistant's practice well and helps her to develop her skills further to improve the care provided for children. The childminder is dedicated in her care of the children and keen to provide high-quality care. Overall, she evaluates her practice effectively. For example, she has identified how improving the layout of her garden will offer children greater access to the resources and play activities. Parents comment positively about the childminder's provision and how she provides play activities that are educational and fun.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of child development. She offers children a varied range of play experiences that cover all areas of learning. Children had fun as they joined in the matching game. The childminder talks with children constantly and supports their learning well, such as helping children count the number of cards. At times, she does not give children enough time to talk and think. Children are provided with a wide range of sensory play experiences. They were fascinated to see the changes that occurred when water was poured onto snow powder. They enjoyed feeling the texture of the snow, and hiding animals and shapes for others to find. Children show good control as they use the computer equipment, following instructions on the program to create their pictures.

Personal development, behaviour and welfare require improvement

The childminder fosters a good sense of security and emotional well-being. She shows deep concern for children's feelings and supports their care needs well. She teaches children to consider the needs of others during the activities. Children play together well. They understand how to behave and knew to wait their turn to lift cards in the matching game. The childminder uses her resources well to support children's learning. Children are confident to make choices about what they want to do and happily select toys themselves. At times, the planned routines and activities are less flexible to help support the children's independent learning fully. Children learn about eating healthily. The childminder talks to them about foods that are good for them and encourages children to try new tastes.

Outcomes for children are good

Children enjoy a broad range of activities. They are supported well to make good progress in their development, to help them gain the key skills they need for their future learning.

Setting details

Unique reference number	EY333199
Local authority	Southampton
Inspection number	827361
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	9 November 2009
Telephone number	

The childminder registered in 2006. She lives in Southampton, Hampshire. The childminder works with an assistant on some days. The childminder and her assistant hold early years qualifications at level 3.

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