

# Childminder Report

**Inspection date**

3 December 2015

Previous inspection date

17 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has very high expectations. She reviews her provision carefully and ensures that it consistently meets children's needs very well.
- The childminder treats children with great respect and warmth. Her very positive and caring manner helps children develop very high levels of confidence and security.
- The childminder provides children with rich resources and stimulating activities that develop their learning substantially. Children make excellent progress in their learning.
- Children behave together extremely well. They enjoy each other's company greatly and treat each other with much consideration and friendliness.
- The childminder makes very good use of her partnership with parents to meet children's individual needs. Parents express extremely positive views about the childminder's care and education of their children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further children's already excellent skills in speaking and sharing their ideas as they play.

### Inspection activities

- The inspector observed children's activities in the setting and spoke to the childminder when it was appropriate to do so.
- The inspector observed some daily care routines, including the provision of snacks.
- The inspector sampled children's records, a range of policies and other documents.
- The inspector toured areas of the premises used for childminding.
- The inspector looked at the record of parental views collected by the childminder.

### Inspector

Steven Popper

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder uses her considerable knowledge of the Early Years Foundation Stage to meet children's needs extremely well. The childminder makes very good use of training and self-reflection to continually improve her practice. For example, she has rearranged her resources so that children can access them more independently and use them with greater effectiveness. Safeguarding is effective. The childminder monitors children very carefully for any changes in their behaviour or patterns of attendance. The childminder uses her highly effective partnership with other pre-school providers to cater for children's learning and welfare very well.

### **Quality of teaching, learning and assessment is outstanding**

The childminder assesses children's needs and progress regularly and systematically. She uses her thorough understanding of the children to plan challenging and highly absorbing activities that meet children's needs very effectively. She uses her conversation with children to extend their knowledge, understanding and curiosity very well. The childminder enables children to explore the very rich range of resources with very high levels of concentration and in considerable depth. For example, during the inspection the children made highly creative and effective use of different moulds and other resources in the sand tray. This activity strongly developed their learning about shapes and patterns, while promoting their physical skills. Children practise and develop skills across the whole range of subjects very effectively overall. However, opportunities to further strengthen their skills in speaking and sharing their ideas are slightly less evident.

### **Personal development, behaviour and welfare are outstanding**

The childminder continually demonstrates that she fully values the children and considers them important and worthy of respect. Children's relaxed and extremely confident behaviour shows that they are entirely at ease with the childminder and in the setting. The childminder teaches children to value others and treat them with respect. Children share their games and resources willingly and with delight. The childminder promotes hygienic habits, such as washing hands before eating, and teaches children how to keep themselves safe when using the environment. For example, children demonstrate much care when using the steps in the garden.

### **Outcomes for children are outstanding**

Children demonstrate great enjoyment during their play, and learn extremely well. They make outstanding progress over time and are very well prepared for the next stages of their learning and education.

## Setting details

<b>Unique reference number</b>	111716
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	824978
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 March 2009
<b>Telephone number</b>	

The childminder registered in 1989. She lives in the city of Winchester, Hampshire. The setting is open between 7.30am and 6pm on weekdays. The childminder has a relevant childcare qualification at level 3.

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