

St Clements Preschool

St Clements Church Hall, St Clements Road, Bournemouth, Dorset, BH1 4DZ



Inspection date

4 December 2015

Previous inspection date

18 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly successful key-person system provides an extremely secure base for children to flourish. Staff have an outstanding knowledge of how to meet children's individual emotional needs, resulting in children who are extremely confident, motivated and secure to explore and learn.
- Partnerships with parents are exemplary. Staff very skilfully involve parents in their children's learning and progress. This contributes exceptionally well to the consistent learning opportunities children enjoy at the pre-school and at home.
- The quality of teaching is exceptional. Staff use every opportunity to extend children's knowledge through highly engaging discussions. Children develop extremely good conversational skills, including those who learn English as an additional language.
- The managers provide excellent support, guidance and encouragement to staff to update their knowledge. Targeted training very effectively influences the quality of teaching and practice, especially in children's learning about nature and staff's improved skills in assessing children's learning needs to identify next steps.
- The managers give very high priority to the safeguarding and welfare requirements, and ensure staff are very secure in their responsibilities to keep children safe.
- Children make extremely strong progress from their starting points. They gain excellent skills and knowledge that prepares them exceptionally well for future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities outdoors to promote children's understanding of print, especially for those that prefer to learn outdoors.

Inspection activities

- The inspector observed the children during activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a wide range of paperwork, including risk assessments, policies, children's learning files, the self-evaluation form and suitability documents.
- The inspector discussed the provision at appropriate times with the manager, staff, the children and parents.
- The inspector gathered views from parents from questionnaire evidence, comments in children's files and suggestion feedback.

Inspector

Shirelle Norris

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers have an excellent knowledge of the requirements. Safeguarding is effective. The managers and staff have a very thorough knowledge of child protection matters and safeguarding procedures to follow, should they have a concern. The managers use their expertise to great effect to lead, monitor and guide staff very efficiently. This results in exemplary professional development plans for each staff member. The excellent leadership skills generate very robust evaluation that takes account of the views of parents, children and staff. Staff plan extremely purposeful learning opportunities for children of all abilities. The managers monitor this very rigorously to track children's progress. They exchange significant information with outside agencies to ensure children's excellent progress regardless of their starting points.

Quality of teaching, learning and assessment is outstanding

Staff provide extremely exciting learning opportunities based on children's learning needs. Children very confidently and actively make decisions about what they do. Staff's keen enthusiasm infectiously motivates children to be highly curious and successful learners. Children very competently use books, recognising the information they gain from them, showing their understanding of print. However, there are fewer opportunities outdoors, for those children that prefer to learn outside, to see and use print in their play. Staff support children exceptionally well to be imaginative and express themselves through role play. The conversations, play scenarios and consistent input from staff contribute superbly to children's creative ideas, building on what they know and learn.

Personal development, behaviour and welfare are outstanding

Staff very effectively nurture and attend to each child's individual needs with accuracy and knowledge. Children are very confident with high self-esteem. They play exceptionally well together, taking turns and sharing, showing their respect and acceptance of each other's differences, needs and feelings. Behaviour is exemplary. Children immerse themselves in the very exciting and challenging activities. They develop great self-assurance and a sense of worth from the superb relationships and bonds with the staff.

Outcomes for children are outstanding

Children show great enthusiasm in response to the highly exciting learning opportunities. They engage and focus exceptionally well because staff enthusiastically encourage their exploration and curiosity. Children's inquisitiveness is compelling and their voice and opinion is of great value. This prepares them exceptionally well for future learning and moving on to school.

Setting details

Unique reference number	100522
Local authority	Bournemouth
Inspection number	824630
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 5
Total number of places	24
Number of children on roll	27
Name of provider	Elaine King and Rachael Hills Partnership
Date of previous inspection	18 September 2009
Telephone number	07766 325217

St Clements Pre-School registered in 1996. It is a privately owned group and operates in the church hall, close to a local first school. The group is open during term times, each weekday, from 8.30am until 12pm. Two managers, both of whom have childcare qualifications, run the pre-school. Six staff work directly with the children; two members have level 6 early years qualifications, four have level 3 qualifications, one member of staff has a level 2 qualification and one is undergoing training. The pre-school receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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