

# Childminder Report

**Inspection date**

3 December 2015

Previous inspection date

19 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are well established and all parents make a positive contribution to their children's care and learning. The childminder exchanges useful information with parents to encourage continuity in their children's development.
- The childminder evaluates the quality her practice. She updates her knowledge regularly, such as through mandatory and additional training, to enhance her understanding and improve her practice.
- The childminder makes good use of observation to identify and plan suitable next steps, and to extend further children's learning and development.
- Children display positive behaviour. They are consistently calm, and show kindness and respect towards others.
- Children are progressing well in their mathematical development. For example, they learn to count and recognise numbers in preparation for school.

### It is not yet outstanding because:

- The childminder misses opportunities to strengthen her monitoring processes further, particularly to support children to make more rapid progress, moving their learning on at even faster rates.
- The childminder does not always use all opportunities to increase children's interest in exploring books, to develop their literacy skills fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on current processes for monitoring children's learning, so they continue to make even greater rates of progress
- make better use of all daily opportunities to develop further children's early reading skills.

### Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder, and reviewed feedback from parents obtained through written documentation made available during the inspection.
- The inspector undertook a tour of the premises.
- The inspector carried out a joint observation with the childminder.
- The inspector observed the quality of care and teaching, and sampled children's records.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends safeguarding training. She makes effective use of her knowledge and skills to keep children safe, and to promote their welfare. The childminder is clear on the procedures she must follow should she have concerns about a child's welfare. The childminder works closely with parents to identify their children's initial interests and needs. She shares children's ongoing progress with parents, for example, by encouraging them to view their children's learning folders. Parents' written comments are favourably about the childminder, praising the supportive, encouraging and happy environment she provides for their children. In addition, the childminder effectively uses feedback from parents and children to inform her self-evaluation process. She has a clear overview of her strengths and areas for improvement.

### Quality of teaching, learning and assessment is good

The childminder fully understands her role to meet the requirements of the Early Years Foundation Stage. She has a secure understanding of how children learn and develop. Children display good independence skills. For example, they freely move around to explore the wide range of stimulating and age-appropriate resources. Children develop effective physical skills, such as when using the outdoor resources. The childminder's positive interaction encourages and excites children to learn. For example, she uses effective questioning to extend children's learning further. Children demonstrate good listening skills and understanding, for example, they respond appropriately to simple questions and instructions. Children play cooperatively with one another; they willingly share and encourage others to join in with their play. The childminder provides opportunities for children to develop their early writing skills. Children use mathematical language securely; they confidently count and recognise numbers and shapes.

### Personal development, behaviour and welfare are good

Children display high levels of independence and self-confidence. For example, they choose their own activities from the resources that are carefully stored at their level. Children play well together; they listen well and show respect to others. The childminder teaches children about being healthy and promotes their physical well-being well. Children learn how to manage risks safely, both in the childminder's home and during outings. The childminder prioritises children's safety, and completes regular health and safety checks. In addition, she provides a warm, welcoming and stimulating environment. Children settle well and develop close relationship with her and one another.

### Outcomes for children are good

Children make good progress in their learning and development. For example, they develop effective communication and language skills. Overall, all children are gaining the necessary skills to prepare them for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	140243
<b>Local authority</b>	Haringey
<b>Inspection number</b>	846537
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 March 2012
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Tottenham, in the London Borough of Haringey. The childminder operates weekdays, throughout most of the year. She works with another childminder at the same premises.

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Piccadilly Gate  
Store St  
Manchester  
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