

Cashes Green Playgroup

Hillcrest Road, Cashes Green, Stroud, Gloucestershire, GL5 4NL



Inspection date

8 December 2015

Previous inspection date

28 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Good teaching helps children make good progress in their learning across the areas of the curriculum.
- The management team monitors children's individual learning effectively. They work extremely well with parents and staff to plan exciting and interesting ways to promote children's development.
- Children's behaviour is exemplary. They are extremely considerate as they take turns and look after one another, consistently helping each other as they play and eat together. They thrive in this nurturing and caring setting.
- Since the last inspection, the manager and staff team have worked hard together to make changes and improve provision for children.
- Children adore their healthy cooked dinners, which are eaten with the school children. They develop good physical skills, and benefit from being outside every day enjoying regular fresh air and exercise.

It is not yet outstanding because:

- Teaching is not yet consistently outstanding and children do not always achieve the highest level of achievement.
- Assessment information is not used to analyse the rates of progress of specific groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the good quality of teaching to be consistently excellent to ensure children make the highest rate of progress
- use assessment systems further to analyse the progress of specific groups, such as most able children, vulnerable children and other specific groups.

Inspection activities

- The inspector observed children and staff in the playroom and front playground.
- The inspector talked to the provider, children and parents, and took account of their views.
- The inspector carried out a joint observation with the manager.
- The inspector considered a range of documents, including policies, staff qualifications, risk assessments and children's records.

Inspector

Lucy Waterman

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of their responsibility to protect children and keep them safe. The manager ensures that staff regularly update their training. The deputy manager attends safeguarding forum meetings and shares knowledge at staff meetings. The manager updates her own knowledge of child development. She uses observation of staff to identify relevant training to develop their skills. Staff have used training to develop the provision and make improvements to children's care and learning. For example, they introduced activities to develop children's story telling and early writing skills.

Quality of teaching, learning and assessment is good

Teaching is consistently good. Children's interests develop into effective activities that have a clear learning purpose. For example, staff use children's interest in a song about building a house as a way to develop children's creative and mathematical skills. Staff use accurate assessment of children's developmental stage to plan for their individual needs. Children develop very good language skills, for example, as they play games with adults and talk about their activities. They develop good pencil control, for instance, when they write and draw on a large whiteboard outside. Children confidently count the star stickers on their pictures, and know how many there will be if they add one more. Children develop good physical skills, for example, when they use rolling pins and cut shapes in dough. They build muscle strength and control, for example, as they dig in the sandpit and play in the garden. Parents contribute to their children's learning records, and they receive ideas for activities to support children's development at home.

Personal development, behaviour and welfare are outstanding

Management and staff form extremely strong relationships with children and their families. They work incredibly closely with parents to settle children into the playgroup. Staff frequently share detailed and comprehensive information with parents about their child's learning and development. Parents speak extremely highly of the playgroup. They say children are 'cared for, nurtured and have the most fantastic relationship with all the staff'. The manager promotes an inspiring inclusive atmosphere where everyone is highly valued and respected. Children's self-help skills are remarkable. For example, they are fully responsible for preparing, serving and washing up at snack time. Their behaviour is exemplary and they are exceptionally well prepared for their move to school.

Outcomes for children are good

Children make good progress. The manager monitors children's progress effectively so that any gaps in learning close quickly and children are well prepared for school.

Setting details

Unique reference number	101678
Local authority	Gloucestershire
Inspection number	835621
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	22
Number of children on roll	38
Name of provider	Cashes Green Playgroup Committee
Date of previous inspection	28 February 2012
Telephone number	07855 031973 or 01453 763598

Cashes Green Playgroup registered in 1991 and operates from a classroom within Cashes Green Primary School in Stroud. The playgroup has sole use of a classroom and shares use of the school hall, toilets and outdoor facilities. There is an enclosed outdoor area and sensory garden. The playgroup receives funding to provide free early education for children aged two, three and four years. The playgroup opens during school term times on weekdays from 8.55am to 3pm. All staff have relevant qualifications in children's care and learning.

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