

Childminder Report

Inspection date

4 December 2015

Previous inspection date

14 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Excellent stimulating activities and resources help to ensure children are highly motivated and eager to learn and explore. The childminder asks them questions to help them think about what they are doing, further strengthening their knowledge.
- Children use both the indoors and outdoors areas freely every day, all year round and have countless opportunities to extend their play. This helps to support them very well in their interactions with other children.
- The childminder has very strong and committed partnerships with other early years settings. Together they provide excellent continuation of care and children's developmental progress and well-being is supported extremely well.
- The childminder and her assistants work exceptionally well together and the organisation of the provision is highly effective. The childminder supervises the practice of her assistants very well, which helps to continually improve the quality of teaching.
- The childminder gives children's backgrounds and interests excellent attention. She has an exceptional knowledge of children's individual needs, helping them feel very safe and secure.
- The outcomes for children are outstanding. They enjoy and benefit from playing and learning in highly stimulating and exciting environments. This helps them make excellent developmental progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore how children can further extend their knowledge of the natural world, such as lifecycles, and how living things grow and what they need to survive.

Inspection activities

- The inspector talked to the childminder and sampled records and documents.
- The inspector observed and talked to the children as they played indoors and outside.
- The inspector carried out a joint observation with the childminder.

Inspector

Mary Vandepeer

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an exceptional understanding of the requirements she must meet. She undertakes frequent and effective risk assessments to help ensure children are safe and secure in her care. The childminder is extremely knowledgeable about what would cause her concerns about a child's welfare and well-being. Children's progress is monitored excellently and very effectively. The childminder is able to identify and plan for any gaps in children's learning. The childminder has a very efficient process to reflect on her provision. She is able to make the changes and improvements needed to continue providing children with high-quality care and learning opportunities. The childminder talks with parents regularly and they give their views about her provision. Comments sampled at the inspection clearly show how extremely happy and delighted they are about the quality of childcare their children receive.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. The childminder has an excellent understanding of the learning and development requirements of the Early Years Foundation Stage. She has a natural skill in knowing how to ensure children have lots of fun while they are learning. Children have endless opportunities to explore and experiment with new ideas and experiences. The childminder has greatly extended the range of resources available to children in the outdoor area. For example, children are able to go outside all year round, even on darker nights, due to lighting, enabling them to do this very safely. A mud kitchen is a highly popular activity; children extend its usefulness by also adding lentils, rice, sand and cornflour to make their pies and potions. However, opportunities for children to learn about what living things need to grow and survive are slightly less evident. The childminder expertly observes children at play and assesses their progress and next steps in learning. She gains what she needs to know from parents as their children start. She encourages parents to keep her informed about what their children achieve at home.

Personal development, behaviour and welfare are outstanding

The childminder excels in her partnerships with parents. This helps to maintain children's well-being extremely well. Children are clearly very happy in the childminder's care and have strong emotional attachments with her and her family. She knows the children incredibly well and this helps her understand and manage their behaviour individually. Children help the childminder plan and prepare, and sometimes cook their meals and snacks. This helps them learn more about healthy eating and what is a balanced diet.

Outcomes for children are outstanding

Children make excellent progress, and they are confident and highly motivated learners. This helps them to be extremely well prepared for the next stage in their learning.

Setting details

Unique reference number	EY340628
Local authority	Bexley
Inspection number	834956
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	5
Number of children on roll	7
Name of provider	
Date of previous inspection	14 October 2010
Telephone number	

The childminder registered in 2006 and lives in Welling, Kent. Her provision operates for over 45 weeks a year, all day from Monday to Friday, with the exception of bank holidays. The childminder works with assistants.

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