

# Berry Brow Pre-School Playgroup

Birch Road, Berry Brow, Huddersfield, West Yorkshire, HD4 7LP



<b>Inspection date</b>	4 December 2015
Previous inspection date	25 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced supervisor leads her staff well. She sets a clear direction for consistent improvement. Staff provide strong support. They are hard working and reflective.
- Children of all abilities make good progress from their individual starting points. They are well prepared for entering the next stage of their education and starting school.
- Children play and work in a warm, welcoming and stimulating environment. Teachers ask thoughtful questions. They help children to think deeply about their learning. Children love to listen to stories and join in songs and rhymes with enthusiasm.
- Children are well behaved and feel safe. They settle in quickly. They take pride in their achievements and try hard. Children form close relationships with staff and make good friends with each other.
- The pre-school works closely with local schools and other early years providers. Parents fully appreciate the warm welcome and high levels of care staff provide.

### It is not yet outstanding because:

- Leaders do not yet make full use of their good knowledge of children's progress to check that all groups of learners reach their full potential.
- Some opportunities are missed to find out as much as possible about what children already know and can do when they first start the pre-school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make full use of assessment outcomes to compare the achievements of different groups of children and help ensure no group falls behind
- make maximum use of all information available from parents and other sources to assess children's achievement when they start the pre-school

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the supervisor.
- The inspector held a meeting with the supervisor. He looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

The experienced staff work closely as a team. They are well led by the supervisor. She sets a clear and progressive direction for others to follow. The pre-school receives good support from the local authority. Staff take good advantage of a wide range of training opportunities. Self-evaluation is accurate and is based on the views of staff, parents and the children. Arrangements for safeguarding are effective. Staff are well trained in child protection and first aid. They ensure children play and work in safety. Staff work well with other local early years providers. They provide extra care at lunchtimes for children who attend other settings. The pre-school is central to the local community. Children make visits to parks, the local church and other places of interest.

### Quality of teaching, learning and assessment is good

Resources are imaginative and attractive. Staff make learning fun for children of all abilities. They use a wide range of strategies, including role play, songs and games. Staff know the needs of children well and make accurate assessments of their progress. They help all children to make good progress and reach the next steps in their learning. Staff ask skilful questions. Children articulate their answers thoughtfully. They enjoy puzzling out how to solve problems, including difficult jigsaws and complex construction activities. Parents are kept well informed about their children's learning through detailed and attractive records. They understand how they can help their children to make further progress.

### Personal development, behaviour and welfare are good

Children are happy and confident in their play and work. They are busy from the moment they walk in the room. Children who have been to another setting in the morning confidently join in with their friends. They learn to persist with their activities until completed. Children are polite to adults and each other. They show care for other's well-being. They are attentive to adults and their peers. Staff help children to be tolerant and to work together. They respect the children's views and opinions. Children are well behaved as they share their toys and other resources happily. They help each other mix colours when they are making handprints. Staff successfully help children build their self-confidence and self-esteem.

### Outcomes for children are good

Children of all abilities achieve well during their time in the pre-school. They all make good progress. By the time they leave, children reach the levels normally expected for their age and sometimes higher. Staff provide the challenge and support children need to succeed, whatever their starting points.

## Setting details

<b>Unique reference number</b>	311295
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1028908
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Berry Brow Pre-School Playgroup Committee
<b>Date of previous inspection</b>	25 April 2013
<b>Telephone number</b>	07935 430100

Berry Brow Pre-School Playgroup was registered in 1993. The pre-school employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 2. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.45am until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school also supports children who speak English as an additional language.

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