

Childminder Report

Inspection date

3 December 2015

Previous inspection date

29 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds secure relationships with the parents and other early years providers that share the care of the children. She actively encourages parents to be fully involved in all aspects of her provision. She welcomes their views.
- Children make good progress in their learning and development. The childminder plans and provides a wide range of different learning opportunities tailored to their individual needs and interests. Children show high levels of confidence as they move between the welcoming indoor and outdoor areas depending on what they choose to play with.
- The childminder has good systems to monitor and evaluate her provision and has a good understanding of her strengths and areas to develop.
- Children benefit from healthy and nutritious meals and snacks that are cooked on the premises. The childminder takes into account children's dietary needs and preferences when planning a balanced diet for them.
- The childminder is very committed to training to increase her knowledge and skills. She has good systems to support staff in their continued professional development.

It is not yet outstanding because:

- The childminder provides children with opportunities to make marks but these are generally planned activities. Children cannot always choose to do this independently during their play, for example, outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's early writing skills further by increasing opportunities for children to make marks during their self-chosen play.

Inspection activities

- The inspector completed observations with the childminder and the children in the lounge, garden and on a walk to the local nursery school.
- The inspector spoke to parents and children and used written information provided by parents to gain their views.
- The inspector toured the premises with the childminder and talked about safety.
- The inspector reviewed a sample of documentation, including self-evaluation documents, children's learning records, policies and procedures.
- The inspector spoke to the childminder, her co-childminder and the assistant at appropriate times.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to keep children safe and has effective procedures in place in the event of a concern about a child's welfare. The childminder has some good methods to monitor and evaluate her provision. For example, she attends workshops and shares the information she gathers with her co-childminder, assistant and the parents. The childminder regularly seeks the views of the parents. Following a recent questionnaire, the childminder has varied her menus to ensure that all the food is freshly prepared. The childminder works closely with other early years settings sharing information about children's next steps in their learning to ensure a consistent approach.

Quality of teaching, learning and assessment is good

The childminder uses effective teaching methods to help the children make good progress. She actively joins in their play and is constantly talking about what they are doing to support children's communication and language. The childminder uses sign language to support some children to enable them to be fully involved in the activities. The childminder completes observations and works closely with her co-childminder and assistant to plan effectively the next steps in children's learning. They use the children's interests when planning. In addition, they go on numerous outings in the community and further afield to visit places of interest. This helps to provide children with differing learning opportunities. For example, they visit gardens and learn about the different seasons and nature. Children enjoy finding birds and animals. Children show high levels of independence, for example, as they choose how to decorate Christmas decorations.

Personal development, behaviour and welfare are good

The childminder supports children in learning how to stay safe. When walking to and from nursery children confidently talk about looking for cars and making sure the road is clear before they cross. Children behave well. They understand the boundaries and expectations, and cooperate well as they play together. Children quickly learn how to follow the good hygiene routines such as washing their hands and the importance of eating healthy, nutritious food. Children build good relationships in the community, which help them to learn to respect and value others. For example, they regularly visit the garden centre to get plants for the garden. They celebrate various festivals throughout the year to extend their knowledge of the wider world.

Outcomes for children are good

Children make good progress in all areas of their learning and development. They are well prepared for school, show high levels of independence and are clearly motivated in their learning.

Setting details

Unique reference number	109495
Local authority	Richmond upon Thames
Inspection number	839606
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	29 September 2010
Telephone number	

The childminder registered in 1994. She lives in the London Borough of Richmond upon Thames. She operates Monday to Friday all year round. She works with a co-childminder and has an assistant.

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