

Lynton Private Day Nursery

15 Hatton Lane, Hatton, Warrington, Cheshire, WA4 4BY



Inspection date	3 December 2015
Previous inspection date	2 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders have an accurate understanding of the provision. Staff devise and review action plans regularly to develop and enhance all aspects of the nursery and improve outcomes for children.
- All staff have a good understanding of how children learn. Planning is securely based on the needs and interests of individual children. Children make good progress.
- Staff set clear expectations for children. They help them to take turns and listen to staff when they discuss the rules at the nursery.
- Staff help children to manage risks safely. Children are competent at navigating spaces, climbing and balancing.
- Children are well supported to prepare for school. They show confidence in talking in groups, managing their own personal hygiene needs and sharing resources.

It is not yet outstanding because:

- Leaders have not yet implemented highly effective induction procedures, to provide more prompt support for recently recruited staff to enhance the quality of their practice.
- Leaders have not fully implemented systems to sharply focus on the information gathered from tracking to monitor the progress of different groups of children.
- Younger children and babies cannot always access resources independently, to enhance their self-chosen play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the existing induction procedures to provide more effective and prompt support for recently recruited staff, to enhance their existing skills and knowledge
- enhance how the information gathered from tracking children's development is analysed, to focus even more sharply on the progress of different groups of children
- improve opportunities for babies and younger children to access resources independently during their self-chosen play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the acting nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff and their qualifications.
- The inspector took the views of parents gathered through a recent survey into account.
- The inspector completed a joint observation with the acting nursery manager.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The management team seek the views of staff, parents and children to inform their action plans, in order to help improve outcomes. Staff have attended recent training to help sharpen their focus on preparing children for school and new initiatives have already been implemented. Children have more opportunities to write and make marks for different purposes. The staff team is well qualified and the acting leaders of the setting are experienced. The quality of interactions between staff and children are good. The arrangements for safeguarding are effective. Staff know how to identify concerns and report them to the relevant agencies. This helps them to keep children safe from harm. Staff work well in partnership with others. They have systems in place to share information with other providers, where appropriate. Parents are regularly encouraged to contribute information about children's routines, preferences and development. Staff make good use of this information to provide continuity of care.

Quality of teaching, learning and assessment is good

Staff gather a range of information about children when they first begin attending and use this to inform children's starting points. Children's progress is reviewed regularly and parents are asked to make contributions to children's learning records and planning. Babies begin to develop an understanding of size as they post objects through different sized holes. Their early communication skills are well supported. They listen to staff as they describe what is happening. Toddlers play imaginatively with familiar objects, such as old mobile phones. Staff engage with children at their own level, sensitively waiting to be invited into children's games. Pre-school children are thoughtfully questioned, to help increase their ability to recall and discuss previous events. Children learn about the world around them in meaningful ways. Staff invite children and their families to explain to the group how they celebrate a variety of festivals or celebrations at home.

Personal development, behaviour and welfare are good

Staff make good use of opportunities to increase children's awareness of their own health. Hygiene procedures and routines are followed by all staff and children, to reduce the risk of cross-infection. Children have a variety of opportunities to move their bodies in different ways. Strict controls are in place to ensure that children's individual dietary requirements are adhered to. The nursery cook provides a varied, nutritious and healthy menu, which helps to actively promote children's good health. Staff create opportunities for children to develop social skills and an awareness of the world around them. Children manage risks well under the supervision of staff. Risk assessment procedures and daily checks enable staff to monitor the safety and suitability of the premises. Staff work hard to form positive relationships with children. This makes a positive contribution to children's self-confidence and feelings of belonging.

Outcomes for children are good

Children's progress is at least typical, from their individual starting points. Children receive the support required to develop the skills and attitudes which prepare them well to move through the nursery and on to school.

Setting details

Unique reference number	315309
Local authority	Warrington
Inspection number	1028463
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	31
Number of children on roll	43
Name of provider	Anne Marie Brookes
Date of previous inspection	2 August 2013
Telephone number	01925 730953

Lynton Private Day Nursery was registered in 1999. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications, including one with Early Years Professional status and one with Qualified Teacher Status. The nursery opens from Monday to Friday for 51 weeks per year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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