

Childminder Report

Inspection date	2 December 2015
Previous inspection date	20 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder sets high expectations for herself and the children. She shows a good understanding of the requirements for the Early Years Foundation Stage.
- The childminder provides an interesting and broad range of activities that challenge children and enable them to make good progress.
- Children's emotional well-being is promoted well. The childminder and her assistant establish warm and positive relationships with the children. They grow in confidence and become increasingly independent.
- The childminder ensures that children are safe and secure in her home and on outings. She attends training to update her safeguarding knowledge. She has a clear understanding of protecting children and the procedures to follow if she has concerns.
- The childminder effectively evaluates her practice and takes positive steps to make improvements.
- The childminder builds strong partnerships with parents and other settings children attend to support continuity in their care and learning successfully.

It is not yet outstanding because:

- The childminder misses some opportunities to encourage children to use mathematical words and numbers in their play and learn what they mean.
- Children do not always participate in an extensive range of activities to fully extend their physical development in different ways.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to develop their understanding of numbers and mathematical words, and use them in their play
- offer children greater opportunities to extend their physical development, to strengthen their progress further.

Inspection activities

- The inspector held discussions with the childminder and observed children engaged in a range of indoor and outdoor activities.
- The inspector examined a range of documentation, including the childminder's qualifications, children's learning records and documents relating to safeguarding.
- The inspector completed a joint observation with the childminder.
- The inspector took account of parents' written comments and views.

Inspector

Derek Watts

Inspection findings

Effectiveness of the leadership and management is good

The childminder's determination and high expectations help to ensure that children are well cared for and succeed in their learning. The childminder effectively reviews her practice and takes positive steps to make improvements. For example, since the previous inspection, she has improved her monitoring and assessment of children's learning. She uses assessments well to plan their next steps for learning, identifying and closing any gaps. Safeguarding is effective. The childminder works well with her assistant. She ensures her assistant fully understands their responsibilities and supports them to develop their skills with further training.

Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of how young children learn. She assesses children's knowledge, understanding and skills well, and provides challenging activities that engage them. The childminder and her assistant effectively develop children's communication and language skills, helping them to develop their vocabulary and confidence in speaking. For example, when on an imaginary bus ride, children describe the journey and decide who will get off at the next stop. Children make good progress in their creative development. For example, they use their imaginations well as they select items and materials to create an attractive collage for a calendar. Children gain a good understanding of the world around them through a variety of activities and outings, such as interesting visits to local parks and museums. The childminder keeps parents fully informed about their children's progress.

Personal development, behaviour and welfare are good

The childminder and her assistant provide a positive and stimulating environment where children flourish. Children are happy in the setting and are keen to participate in the activities provided. They share, take turns and relate well to others. Children learn to resolve minor disagreements themselves. Good standards of hygiene further support children's personal care and well-being. The childminder promotes healthy lifestyles well. This includes providing children with opportunities for regular exercise, fresh air and healthy snacks.

Outcomes for children are good

Children make good progress in their learning from their starting points. They are well prepared for the next stage of their learning and school.

Setting details

Unique reference number	133367
Local authority	Oxfordshire
Inspection number	840969
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	20 January 2012
Telephone number	

The childminder registered in 1991. She lives in Botley, Oxford. Her daughter works with her as an assistant. The childminder works all year round.

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