

Little Tree Montessori Nursery

143 Ferme Park Road, Hornsey, London, N8 9SG



Inspection date

7 December 2015

Previous inspection date

6 October 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager demonstrates excellent leadership in motivating her staff team. She actively encourages staff to pursue their own professional development and to seek ways to improve the overall provision for children.
- Staff plan the learning environment exceptionally well. For example, they organise the layout and resources uniquely for each room to reflect the different age groups.
- Staff are adept at interacting sensitively with children, gently encouraging them to become independent learners. Children show high levels of independence when working through their chosen activities. In particular, they have an excellent attitude to learning and the ability to focus solely on their tasks.
- Staff have an excellent working partnership with parents. For example, they invite parents to observe their children in the learning environment before attending consultations about their progress.
- Children are confident talkers and use language in a variety of ways to express themselves. They excel in their early literacy and mathematics skills in preparation for moving on to school.
- Children's behaviour is exemplary. They are fully aware of their boundaries and understand how to behave in ways which keep themselves and others safe. They develop close relationships and often help others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the already excellent opportunities for children to explore and learn, particularly in the outdoor play area.

Inspection activities

- The inspector observed children taking part in a wide range of activities.
- The inspector spoke with staff and parents to gather their feedback about the provision.
- The inspector interviewed the manager about her role, including how she implements the requirements.
- The inspector sampled relevant documentation, in particular those relating to children's progress and safeguarding practices.

Inspector

Jill Nugent

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has an excellent understanding of the requirements. She oversees the learning programme closely and carefully monitors children's progress. She effectively uses these processes to highlight any aspects of teaching that need more attention and to close gaps in children's learning successfully. In addition, she regularly evaluates activities, for example, by meeting with staff daily to maintain consistency and the quality of teaching practices. The manager provides a wide range of useful information for parents. She takes into account parents' views and suggestions, and responds appropriately to their ideas. Safeguarding is effective. Staff regularly update their training in child protection. The manager works closely with families to promote children's welfare. She has close links with other professionals and is always up-to-date with developing issues.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of early years and offer a vibrant learning environment. Children are eager to take part in activities and concentrate extremely well. For example, children persist in completing puzzles before replacing them. Staff know the capabilities of each child exceptionally well and set their level of support to match their needs. Staff skilfully initiate, reinforce or extend children's learning. They are highly skilled at talking with children to help them understand new concepts and solve problems. For example, they are innovative in the way they organise group activities, helping all children to benefit from these learning experiences. They encourage children's awareness of reading, writing and numeracy, for example, by using pictures, words and numbers in imaginative ways

Personal development, behaviour and welfare are outstanding

Staff prioritise children's well-being. All children settle well and are very content. Children quickly gain self-confidence and develop close friendships. They learn about each other's differing cultural backgrounds. Staff are highly attentive to children's individual needs. For example, children benefit from the high ratios of adults, and staff know when to intervene immediately and offer one-to-one support if necessary. Staff are highly vigilant with regard to promoting children's personal safety, health and hygiene. Children have excellent opportunities to learn about healthy lifestyles. For example, they recently used the camera and computer to create a display about their favourite vegetables. They enjoy being outdoors, where they have fun taking part in physical activities or imaginative role play experiences, although ways to broaden the range of activities even further in the outdoor environment are still ongoing.

Outcomes for children are outstanding

All children make effective progress in their learning, considering their capabilities on entry. They acquire useful skills for their future learning and are particularly receptive to new learning experiences. Children who have special educational needs receive excellent support and make notable achievements, given their initial starting points.

Setting details

Unique reference number	140435
Local authority	Haringey
Inspection number	841429
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	31
Number of children on roll	56
Name of provider	Catherine Theresa Maria Twomey-Brenner
Date of previous inspection	6 October 2010
Telephone number	0208 342 9231

Little Tree Montessori Nursery registered in 1991. It is located in Hornsey, in the London Borough of Haringey. The nursery opens from 8.45am to 3.45pm every weekday, during term time. The provider employs seven members of staff, all of whom hold relevant childcare qualifications, including six staff with Montessori teaching qualifications and two with Early Years Professional Status. The provider is in receipt of funding for the provision of free early education to children aged three and four years. The nursery implements the Montessori educational philosophy.

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