

The Children's Place

Daisy Hill, Lynfield Mount, Heights Lane, Bradford, BD9 6DP



Inspection date

3 December 2015

Previous inspection date

29 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management and staff have worked hard to address the actions for improvement raised at the last inspection. Staff's knowledge of safeguarding and the quality of teaching have improved significantly. Clear plans are in place to enhance the quality of the service even further.
- The quality of teaching is good. The whole staff team fully understand how young children develop. They provide a wide range of activities that cover all areas of learning and support children to make good progress.
- Partnerships with parents are very good. They are kept very well informed about all aspects of their child's care and developmental progress. Parents comment very positively about the support and reassurance they receive from staff.
- Key persons have a good knowledge of children's interests and family situations. They establish and maintain secure and trusting relationships with children.
- Children of all ages have first-rate opportunities to take part in daily outdoor play, promoting their sense of exploration and good development of their physical skills.

It is not yet outstanding because:

- Staff do not always make the most of opportunities for children to see and understand the use of written words and numerals in their environment.
- Staff do not always organise lunchtime in the Snowdrops room efficiently to ensure children receive their food promptly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise the opportunities for children to see and understand that words and numbers in print carry meaning
- enhance the organisation of lunchtime in the Snowdrops room so some children do not become fractious while waiting for staff to cut up and plate food items.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, deputy manager and a representative from the company. She discussed self-evaluation and looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Diane Turner

Inspection findings

Effectiveness of the leadership and management is good

The nursery is led by a manager who is a very good motivator and mentor for staff. She invests lots of time in supporting staff to enhance their skills. She conducts ongoing supervision sessions and makes regular observations of their practice. She is very ably assisted by her deputy. Team meetings are used successfully to collaboratively review the nursery's strengths and areas for development. There is a high percentage of qualified staff. They work well together and are committed to their roles. They are actively encouraged to be self-reflective and supported to identify future training needs. The arrangements for safeguarding are effective. Staff have a clear understanding of how to respond if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Staff ensure activities are varied, tailored to each child's interests and successfully support the next steps in their development. They provide an environment that supports children to develop independence in their learning. Babies confidently choose their own books and their curiosity is ignited as they freely explore materials of different textures. Older children confidently create their own works of art and set up their own scenarios with small play figures. Staff also link activities to seasonal events. Younger children become engrossed as they explore baubles and tinsel. They show critical thinking and challenge their physical skills as they work out how to hang the decorations on their Christmas tree. Children's development in communication and language is skilfully promoted. Staff model new words and encourage older children to describe what they are doing. They ask purposeful questions that arouse children's curiosity. Assessments of children's skills are precise and well documented. Data of children's ongoing progress is analysed robustly by management. Swift action is taken to close any gaps in children's learning.

Personal development, behaviour and welfare are good

Staff communicate very well with parents to ensure children's individual needs are known and met consistently. They ensure parents feel involved and valued in their children's learning. This contributes significantly to children's sense of well-being in the nursery. Children keep fit and well. They are provided with nutritious food and benefit from lots of fresh air and rigorous physical exercise. Staff join in with children's play with gusto. They thoroughly enjoy jumping and splashing in muddy puddles together. Children confidently steer and manoeuvre wheeled toys and safely climb on equipment. Children's personal and social skills are developing well. Through focused activities staff skilfully support younger children to learn about sharing and turn taking and to understand their own emotions and those of others. They provide lots of positive comments, which help children to behave well.

Outcomes for children are good

All groups of children, including those for whom the nursery receives additional funding, make good progress. They are motivated and confident learners, who are emotionally and academically well prepared to continue their learning at school when the time comes.

Setting details

Unique reference number	EY252556
Local authority	Bradford
Inspection number	1028302
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	91
Name of provider	The Childrens Place Limited
Date of previous inspection	29 October 2013
Telephone number	01274 363 146

The Children's Place was registered in 2003. It employs 19 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, one at level 6, one at level 4 and five at level 2. The nursery opens Monday to Friday, from 7am until 7pm all year round. It provides funded early education for two-, three- and four-year-old children.

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