

Twinkling Toddlers

280 Formans Road, Tyseley Community Centre, Tyseley, Birmingham, B11 3BY



Inspection date	2 December 2015
Previous inspection date	26 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff provide children with a range of interesting and exciting activities. Activities are well matched to the development needs of the children. This helps all children make good progress in their learning and development.
- Children are happy and they form close bonds with the staff. This helps children to settle quickly and feel emotionally secure.
- Management reflect well on the provision and take into account the views of staff, parents and children. Managers have set clear targets for further developments and improvements.
- Partnerships with parents are strong. Staff provide parents with information about activities they can use to extend children's learning at home. This helps to complement children's learning experiences.
- Children who speak English as an additional language, disabled children and those who have special educational needs make good progress. Staff are sensitive to their needs. Strong partnerships are in place with external agencies, so that additional support is accessed for children when it is needed.
- The manager and staff have established good links with local schools. This ensures continuity of learning and helps to support children with their move to school.

It is not yet outstanding because:

- Some group activities are not always planned well enough which sometimes results in children becoming distracted and not fully engaged in their learning.
- Managers do not currently monitor the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group times to further enhance children's learning opportunities, so that all of them are able to be fully involved and enjoy learning as much as possible
- build on the monitoring of children's progress to include different groups, so that those who may require additional support are quickly identified and helped to make as much progress as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

Improvements have been made since the last inspection. Staff undertake robust risk assessments in all indoor and outdoor areas. This helps to identify any possible hazards and to keep children safe. Staff are either qualified or working towards a qualification. They attend a wide range of training courses which builds on their knowledge. This has a positive impact on the outcomes for children. The arrangements for safeguarding are effective. All staff have a good understanding of the procedures to follow if they have concerns about a child in their care. Managers follow robust recruitment procedures to ensure that staff are checked for their suitability to be in contact with children. Ongoing staff's suitability is updated during regular supervision meetings.

Quality of teaching, learning and assessment is good

Staff work in partnership with parents. They gather important information when children first start at the nursery regarding their prior achievements. Staff build successfully on this as they undertake regular observations and assess children's learning. From these, they plan further individual activities which help to promote children's development and learning. Staff regularly share information and resources with parents. This enables them to complement their children's learning at home. Children's communication and language skills are promoted well. Staff engage children in meaningful conversations throughout the day. Children go on walks wearing the 'listening ears' that they have made. They stand quietly as they listen to the sounds before describing what they can hear. Children's mathematical skills are developing well. Staff encourage children to count, compare sizes and solve number problems during their activities.

Personal development, behaviour and welfare are good

Children's independence is promoted well. They are encouraged to carry out tasks for themselves. Children pour their own drinks and help themselves to their snacks. Staff encourage children to try to put on their own coat before they go to play outside. Staff start to fasten the children's zips. Children try to finish the task. Children are praised for their efforts. This encourages them to keep trying and to learn new skills. The key-person system is effective. Staff know the children in their care very well. Children have regular opportunities to be active outdoors. They are provided with healthy and nutritious snacks. This contributes to their understanding of healthy lifestyles. Children's health is further promoted as staff follow good hygiene procedures. Children are reminded of the importance of handwashing before snack times. Children are well behaved and staff consistently use encouragement and praise. This promotes children's confidence and self-esteem.

Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points. Children are confident and happy in the environment. They are acquiring the skills that will prepare them for the next stage of their learning and their eventual move to school.

Setting details

Unique reference number	EY453851
Local authority	Birmingham
Inspection number	1028543
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	30
Number of children on roll	23
Name of provider	Twinkling Toddlers Limited
Date of previous inspection	26 June 2013
Telephone number	07581 345192

Twinkling Toddlers was registered in 2012. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, including one with level 6. The nursery opens from Monday to Friday, term time. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs and children who speak English as an additional language.

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